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**NATIONAL EDUCATION**  
**POLICY 2020:**  
**WITH SPECIAL REFERENCE TO**  
**MOOCS AND E-LEARNING**

**PUBLISHED BY**

**DELHI SCHOOL OF PUBLIC**  
**POLICY AND GOVERNANCE**  
**INSTITUTION OF EMINENCE**  
**UNIVERSITY OF DELHI**

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**DELHI SCHOOL OF PUBLIC POLICY AND GOVERNANCE**  
**INSTITUTION OF EMINENCE**  
**UNIVERSITY OF DELHI**  
in collaboration with  
**NATIONAL LAW UNIVERSITY AND**  
**JUDICIAL ACADEMY ASSAM**  
and  
**BHARTIYA SHIKSHAN MANDAL**  
and  
**NATIONAL INSTITUTE OF OPEN SCHOOLING,**  
**MINISTRY OF EDUCATION, GOVERNMENT OF INDIA**  
organised

**ONLINE FACULTY DEVELOPMENT PROGRAM**  
on  
**MOOCS AND E-LEARNING IN CONTEXT**  
of  
**NATIONAL EDUCATION POLICY**

**OCTOBER 18, 2021 TO OCTOBER 24, 2021**

**THE BOOK IS IN CONTINUATION OF THE FACULTY  
DEVELOPMENT PROGRAM.**

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Massive open online courses (MOOCs) are gaining momentum all across the world in the recent times ensuring access to quality education over web. India is also witnessing a surge in interest in MOOCs owing to its cost effectiveness and its wide reach. It also ensures to enhance the quality of education offering the flexibility of time and access. MOOCs have a lot to offer. They are beneficial not only to the student community but also all the stakeholders. It is available in a variety of disciplines.

With the rapid development in the information and communication technologies, MOOCs have become easily accessible. The prominent platforms for MOOCs in India include NPTEL, mooKIT, edx, Coursera and Swayam. Swayam is a programme initiated by Government of India under the Ministry of Education for achieving the three Cardinal principles of education policy that is Access, Equity and Quality. Aimed at providing the best teaching learning resources to all, including the most disadvantaged. It is a platform for providing education from class nine to post graduation.

For ensuring that the best quality content is produced and delivered, 9 National coordinators have been appointed. Apart from MOOCs, there are multiple other platforms developed by Government of India for ensuring e-learning like Diksha for courses of NCERT, CBSE and SCERTS across India; e-Shodh Sindhu for accessing peer-reviewed journals; e-PG Pathshala for e-content in disciplines of Social Sciences, arts, fine arts, Humanities, natural and mathematical Sciences; Swayam Prabha for telecasting high quality educational programs; and NPTEL for providing access to open online courses around engineering and core science subject.

**Delhi School of Public Policy and Governance, Institution of Eminence, University of Delhi** in collaboration with **National Law University and Judicial Academy Assam** and **Bhartiya Shikshan Mandal** and **National Institute of Open Schooling,**

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Ministry of Education, Government of India organised a Faculty Development Program on MOOCs and e-learning in context of National Education Policy. The Program was organised from October 18, 2021 to October 24, 2021. The FDP witnessed engaging sessions from various experts in stakeholders not only for sensitization but also for its effective

implementation. “Uninterrupted Education, Anytime Anywhere”.

To document the proceedings, the Delhi School of Public Policy and Governance, Institution of Eminence, University of Delhi proposes to publish the proceedings in a book along with articles from selected dignitaries. The book is in continuation with the Faculty development Program and it shall be published by a renowned publisher bearing ISBN Number.

The book is proposed to be published by the the year end.

## Submission Guidelines

The contributors are requested to follow a uniform parameters.

- All manuscripts must be in (Times New Roman 12 font size) in 1.5 spacing with at least one-inch margins on all sides.
  - Abstract of around 250-300 words.
  - The References/ citation style in the Chapters and
  - submitted for publication shall conform to the ILI Rules of footnoting.
  - Each figure/table should be numbered or titled.
  - The total length of the chapter should be 4000-6000 words (including abstract, table, chart, reference, etc).
  - It should be original contribution of the contributor. The chapter will undergo a plagiarism check.
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