



NATIONAL CONFERENCE ON BEST PRACTICES IN GOOD GOVERNANCE

11 - 12, November 2022

JOINTLY ORGANISED BY

Centre for Teacher Education

Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching (PMMNMTT) Ministry of
Education, Government of India

The Central Institute of Higher Tibetan Studies, Deemed University
Sarnath, Varanasi

Teaching Learning Centre,
National Institute of Technical Teachers' Training & Research, Bhopal

Rajiv Gandhi National Cyber Law Centre, National Law Institute University, Bhopal

Indian Institute of Public Administration, Delhi

Atal Bihari Vajpayee School of Management and Entrepreneurship
Jawaharlal Nehru University, Delhi

Dr. B.R. Ambedkar National Law University, Sonapat

Indian Social Responsibility Network (ISRIN)

Droit Penale Group: A Unit of Arjun Das Gulati Memorial Society, Prayagraj

**CALL FOR PAPERS,
PRESENTATION &
PARTICIPATION**

HYBRID MODE

CONCEPT NOTE

Recently the terms "governance" and "good governance" are being increasingly used in development literature. Bad governance is being increasingly regarded as one of the root causes of all evil within our societies. Major donors and international financial institutions are increasingly basing their aid and loans on the condition that reforms that ensure "good governance" are undertaken. This article tries to explain, as simply as possible, what "governance" and "good governance" means.

The concept of "governance" is not new. It is as old as human civilisation. Simply put "governance" means the process of decision-making and the process by which decisions are implemented (or not implemented). Governance can be used in several contexts such as corporate governance, international governance, national governance and local governance. Since governance is the process of decision-making and the process by which decisions are implemented, an analysis of governance focuses on the formal and informal actors involved in decision-making and implementing the decisions made and the formal and informal structures that have been set in place to arrive at and implement the decision. Government is one of the actors in governance. Other actors involved in governance vary depending on the level of government that is under discussion. In rural areas, for example, other actors may include influential land lords, associations of peasant farmers, cooperatives, NGOs, research.

institutes, religious leaders, finance institutions political parties, the military etc. The situation in urban areas is much more complex. Figure 1 provides the interconnections between actors involved in urban governance. At the national level, in addition to the above actors, media, lobbyists, international donors, multi-national corporations, etc. may play a role in decision-making or in influencing the decision-making process. All actors other than the government and the military are grouped together as part of the "civil society." In some countries in addition to civil society, organised crime syndicates also influence decision-making, particularly in urban areas and at the national level. Similarly, formal government structures are one means by which decisions are arrived at and implemented. At the national level, informal decision-making structures, such as "kitchen cabinets" or informal advisors may exist. In urban areas, organised crime syndicates such as the "land Mafia" may influence decision-making. In some rural areas, locally powerful families may make or influence decision-making. Such, informal decision-making is often the result of corrupt practices or leads to corrupt practices.

Good governance has 8 major characteristics. It is participatory, consensus oriented, accountable, transparent, responsive, effective and efficient, equitable and inclusive and follows the rule of law. It assures that corruption is minimised, the views of minorities are taken into account and the voices of the most vulnerable in society are heard in decision-making. It is also responsive to the present and future needs of society.

BEST PRACTICES IN GOOD GOVERNANCE

- Fair Conduct of Elections, Representation and Participation in Child Development
- Responsiveness
- Efficiency and Effectiveness
- Openness and Transparency
- Rule of Law
- Ethical Conduct
- Competence and Capacity
- Innovation and Openness to Change
- Sustainability and Long-term Orientation
- Sound Financial Management
- Human rights, Cultural Diversity and Social Cohesion
- Accountability
- Building a Healthy India
- Unprecedented Speed and Scale in Transforming the Nation
- New Infrastructure for Nation Building
- Realising Nation's full potential through Women Led Development
- Transforming Nation like never before
- Development Reaching the poorest, Ensuring better life for all
- Putting Farmers First
- Harnessing Yuva Shakti, Transforming Nation
- Unwavering commitment to social justice
- Accelerated growth to fulfil Aspiration of 125 crore
- Eliminating Corruption Institutionalising Honesty, Enhancing Transparency
- E-Governance
- Environmental Sustainability
- Health
- ICT for Developments
- Livelihood
- Public Administration
- Rural Development
- Social Justice
- Transparency & Accountability
- Urban Development
- Water & Sanitation
- Women Empowerment
- New Education Policy: Good Governance
- Social Changes
- Ethics & Morality
- Good Governance in business
- Good Governance practices by entrepreneurs
- Corporate Governance
- Ethics in Governance and Management

Any other topic related to the conference theme is accepted.

CALL FOR PAPERS

We are looking forward to proposals in the form of abstracts from Indian as well as foreign **Academicians, Corporate, Bureaucrats, policymakers, journalists, representatives of Government Organisations, Civil Society/NGOs, Lawyers, Research Scholars, and Students.** The Abstract should not only address the Key issues but also highlight different views and arguments in the current scenario. The abstract should expressly include the novelty of the idea that the writer wishes to put forth. This should furthermore categorically mention the specific outcome of the research paper; however, it should provide the existing literature with the practical utility of the author's recommendations.

Co-Authorship: Co-Authorship up to a maximum of 3 (three) authors is allowed.

HOW TO PARTICIPATE? Authors may submit their abstract to ***abstract.ncneo2020@gmail.com*** with the scanned copy of the registration form with the payment screenshot and Transaction Id.

ABSTRACT: The abstract should not exceed 350 words, and must be accompanied by a cover page, stating the following-

- Sub-Theme
- Title of the Paper
- Name of the Author(s)
- Name of the Institute
- E-mail Address
- Postal Address Contact number.
- Keywords

PAPER

- The soft copy of the final research paper must be submitted in .doc/.docx format to ***paper.ncnep2020@gmail.com*** with the subject "Research Paper"
- A cover letter mentioning the title of the paper and relevant sub-theme,
- Name of the Author(s), Course, Year Of Study(if applicable),
- Name of the college/university(if applicable),
- Professional Position (if applicable), with Postal Address, Email address and Contact Number.

Apart from the cover letter, there should not be any mention of any of the details of the author/s. The file name must contain the name of the author(s) along with the title of the paper.("Name of the author/authors" _ "Title of the research paper").

FORMATTING REQUIREMENTS

- The main text should be in Times New Roman with a font size of 12 and line spacing of 1.5.
- The footnotes should be in Times new roman, font size 10 with the spacing of 1.0
- One-inch margins should be maintained on all four sides.
- CITATION STYLE: ILI FORMAT The maximum length of the paper shall not exceed 4500-6500 words,(excluding the footnotes/end notes/Annexures/reports etc).
- All the abstract submissions are to be made in Microsoft Word (.doc) 2007/2010. Full paper has to be submitted in pdf.

REGISTRATION FEE

PAPER PRESENTATION

- For Academicians and Professionals: INR 1050.00
- For Research Scholars: INR 850.00
- For Students: INR 650.00

NOTE: THE FEES WILL BE MULTIPLIED WITH THE NUMBER OF CO-AUTHORS)

PARTICIPATION

- For Academicians and Professionals: INR 500
- For Research Scholars: INR 400
- For Students: INR 300

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PUBLICATION POLICY

All the submissions sent must be original and should not have been published or under consideration for publication in any journal or book. Plagiarised entries are liable to be rejected. There must not be any copyright issues with the paper sent for publication purposes, and if any such issues are later discovered, the Publishers is not responsible in any regard. The editors reserve the right to delete or edit any article or part thereof whose content is found to be offensive, defamatory, out rightly unethical, or if it is suggestive of racism, sexual or religious discrimination, illegal or terror activities etc. The article is subject to be rejected if its content is likely to offend the religious or political sentiments of the readers. The Publishers reserves the right to publish the shortlisted papers. The shortlisted authors have to sign the copyright agreement with the publisher. The selected paper will be published with the ISBN (International Standard Book Number) as conference proceedings.

IMPORTANT DATES

- Submission of Abstract and Registration Forms: 06-11-2022
- Submission of Full Papers: 09-11-2022
- Conference Dates: 11-11-2022 and 12-11-2022

ABOUT

PMMMNM TT, MINISTRY OF EDUCATION, GOVT. OF INDIA

Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNM TT) is a Scheme launched by the Ministry of Human Resource Development, Government of India. The aim of the scheme is to improve the quality of school and higher education by addressing comprehensively all issues related to teachers, teaching, teacher preparation, professional development, curriculum design, designing and developing assessment & evaluation methodology, research in pedagogy and developing effective pedagogy. Many centres such as School of Education, TLC, FDC, etc. have been opened throughout the country.

ABOUT THE CENTRAL INSTITUTE OF HIGHER TIBETAN STUDIES (DEEMED UNIVERSITY) (CIHTS) SARNATH, VARANASI

VISION:

To ensure traditional education to Tibetan Refugee students and students of the Indian Himalayan region and others who lost the opportunity of studying in Tibet for advanced studies in Buddhism and Tibetan Studies, which is the intact legacy of ancient Nalanda, Vikramshila, Takshashila etc., the great learning centres in ancient India. To preserve this tradition through educating the youth in the traditional studies with all-around development and with good footing on the modern studies. Various researchers are important components for the preservation and advancement of this tradition.

MISSION:

- To preserve Tibetan Culture and Tradition rooted in the ancient Indian knowledge system
- To restore ancient Indian Sciences and literature preserved in Tibetan Language but lost in the original.
- To offer an alternate educational facility to students of the Tibetan Community and Indian border areas who formerly availed the opportunity of receiving higher education in Tibet.
- To accomplish teaching and scope of research in traditional subjects in the framework of the modern university system of education with the provision for the award of a degree in Tibetan studies.
- To impart education in modern disciplines along with education of Buddhist studies for the inculcation of moral values with the view of developing an integrated personality.

CORE VALUES:

- Quality Education for both brain and heart.
- Research in various fields of traditional subjects often coordinated with modern subjects like Science.

- Continuous improvement to achieve academic excellence.
- Holistic development of students grounded on transformative human values.
- Lifelong learning and transformative process.

ABOUT

NATIONAL INSTITUTE OF TECHNICAL TEACHERS' TRAINING AND RESEARCH, BHOPAL

National Institute of Technical Teachers' Training and Research, Bhopal is a unique premier institution, established in 1965 by the Ministry of Education, Government of India for teacher training and improving the quality of the entire gamut of the Technical Education System. The Institute holds expertise through continuous R&D in the areas like development. specific competencies related to new technologies, subject matter development, classroom and laboratory-based learning, industry-institute internship, management of technical institutions, personality development, entrepreneurship development, examination reforms and student assessment, learning & instructional resources development, video production and multimedia development, educational projects planning & management, community development, evaluation of programmes & projects.

In 2003, the GoI upgraded the Institute and there has been a substantial change in the mandate enabling it to cross the regional boundaries and function as a national-level resource institution. It has geared itself with the updated resources and infrastructure to support the overgrowing demand of bringing quality technical education through strategic support and networking with other centres of excellence.

NITTTR, Bhopal has an excellent track record of introducing several new innovations in technical education and has successfully implemented several time-bound and professionally challenging projects for varied clientele.

Ed. I, II and III on 'Strengthening the Technician Education System.' The Institute has also been providing need-based customised support by conducting training programmes for TEQIP institutes under phases I, II and III. NITTTR Bhopal has been involved in the implementation of many national initiatives. In the recent past NITTTR, Bhopal is involved in offering MOOCs courses through the SWAYAM platform. The Institute has been identified under the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching as the Teaching Learning Centre (TLC) in Vocational Education Training & Entrepreneurship Development. NITTTR Bhopal has also been selected as National Resource Centre (NRC) for Assessment & Evaluation in ARPIT Scheme.

The institution has taken a lead in the design and implementation of AICTE's National Initiative for Technical Teacher Training (NITTT) and National Mentoring Mission of National Education Policy-2020 by conducting the initial Orientation Training Programmes for Mentors. Looking to the present need, the institute has also been conducting webinar series and online Programmes. In pursuit of excellence, NITTTR Bhopal has transformed itself over the years. NITTTR enjoys the status of a World Class Institute in the area of Human Resource Development. 'Quality' and 'Need-based' has become the keyword for its functioning, which gets reflected in its services and resources. NITTTR Bhopal exhibits the ethos of a client driven and competency-based approach in all its services.

ABOUT

NATIONAL LAW INSTITUTE UNIVERSITY, BHOPAL

The National Law Institute University has been successful in instilling a sense of broad perspective along with scholastic and reflexive capabilities bearing in mind larger national and humanitarian goals in its students. Legal education never received the attention it deserved in this country. It is a paradox that the Constitution ushered in the ideal of rule of law and adopted the policy of development through law but little attention was paid to legal studies. For almost half a century study of law in Indian Universities has been in doldrums. It was increasingly realised by the professionals and academicians that the system of law teaching was thoroughly inadequate, unimaginative and divorced from the major public issues of the day but attempts to change have that have been few and far between.

Large law firms, professionals and consultants are needed not only to handle the multi-national legal issues but also to enrich the country by taking sensible and profitable national stance in order to make India a vibrant and strong economic power in the world. The legislators, the administrators and business leaders need to have a strong legal background to take up the emerging challenges and opportunities staring in the face today. The National Law Institute University (NLIU) has been established by Act No. 41 of 1997 of the Madhya Pradesh Legislature to fill the gap and providing most modern legal education through multidisciplinary teaching and training of newer skills needed for the profession. The University launched its first academic programme in 1998 and teaching for five year B.A. LL.B. (Hons.). course commenced from September 1 of that year.

Rajiv Gandhi National Cyber Law Centre (RGNCLC), NLIU, Bhopal, offers a post-graduate degree programme called Master of Cyber Law and Information Security. The Master of Cyber Law and Information Security (MCLIS) aims to develop the skills required to deal with the practical problems related to Cyberspace and Information Security from the perspective of technology and the regulatory framework.

The advancement in Information Technology has revolutionized almost all areas of human endeavour. Consequently, information security challenges and the vulnerability of cyberspace have resulted in a complex regulatory framework. We aim to inculcate the dynamics of information security and cyber law matrix from a techno-legal perspective through the blended skill of Law and Technology. The MCLIS course aims to develop professional expertise and skilled human resources in the field of Cyber Law and Information Technology to match with contemporary challenges emerging in the field of Cyberspace & Cybersecurity.

INDIAN INSTITUTE OF PUBLIC ADMINISTRATION, DELHI

Public Administration has always implied Government when 'public' actually means community or people. In the post-colonial, post-independence paradigm of the early 1950s, Public Administration really meant providing service to the people by the State apparatus using the ground rules of justice, ethics and fair-play. This was the intention of the visionary Pandit Jawaharlal Nehru when he established the Indian Institute of Public Administration on March 29, 1954 based on the recommendations of a survey carried out in 1953 by Prof. Paul H. Appleby, Dean, Maxwell School of Citizenship and Public Affairs, Syracuse University and a Consultant with the Ford Foundation invited to advice on the subject, by the Government of India.

As the Institute's first President for a decade, Prime Minister Nehru placed great emphasis on 'de-colonialising' the mind-set of administration, making it more people-oriented. He placed a great responsibility on the IIPA to enhance the frontiers of knowledge in public policy and governance through applied research and education as well as training of administrators to serve the people of India. Enhancing leadership and managerial qualities on the one hand and developing a service-orientation on the other are the thrust areas of the Institute's education and training activities. Its faculty is involved with research work mainly to simplify procedures and suggest policy changes to ensure improved delivery of public services.

Indian Institute of Public Administration was created under the Societies Act of 1860. The Institute was formally inaugurated by the first Prime Minister of India, as the first President of the Society, on March 29, 1954 in New Delhi. The Institute has been set up to equip the public servants with domain knowledge, functional skills, and behavioural competencies required for managing the task of governance. The institute provides technical skills of management, human skills for coordination roles and conceptual skills for taking up leadership roles in public policy planning and execution. In its effort to enhance the leadership, managerial, and administrative capabilities of the executives in government and public sector enterprises, the Institute works in close collaboration with national and international organisations.

Good public governance is about a system where there is accountability, transparency, impartiality, fairness and integrity. The institutions of governance have to perform their designated roles. It is important that quality public services are delivered to the citizens, which is the ultimate goal of good governance. There is no denying the fact that there is a need for greater result and outcome orientation in the government system. Bureaucratic reforms are an essential component of governance reforms.

ATAL BIHARI VAJPAYEE SCHOOL OF MANAGEMENT AND ENTREPRENEURSHIP JAWAHARLAL NEHRU UNIVERSITY, DELHI

Management education plays a key role in most systems and institutions, whether it is Education, health, hospitality or manufacturing. In the fast-moving and technology-driven world of today, even religious and family affairs need management consultation on various occasions. However, to meet the existing and emerging challenges, management education has to be designed innovatively and in consonance with the dynamics of the field. At present, most management schools are standalone educational institutions while others are part of a university system. A management institute based in a university, like Jawaharlal Nehru University, has the advantage of offering a more comprehensive understanding of management and entrepreneurial principles.

Today when our nation is putting every effort to empower its youth, management skills and entrepreneurship assume immense significance. The Atal Bihari Vajpayee School of Management and Entrepreneurship in Jawaharlal Nehru University will carve out a niche for itself and will provide opportunities to our youth to get quality education and training.

The Atal Bihari Vajpayee School of Management and Entrepreneurship (ABVSME), a newly created School in Jawaharlal Nehru University aspires to strive for meeting this goal.

A number of factors are likely to contribute to the success of this school of Jawaharlal Nehru University.

Jawaharlal Nehru University has strong national and international credentials and an enviable brand image. JNU has earned its reputation for its multidisciplinary tradition of teaching & research. The addition of ABVSME to its existing schools will further enhance its image as a centre of excellence. Jawaharlal Nehru University is located close to the industry in Delhi and NCR. JNU's locational advantage will bolster its placement programme.

DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

Dr. B.R. Ambedkar National Law University, Sonapat (DBRANLU) was established by the State Government of Haryana in the year 2012 under the Haryana Act No. 15 of 2012 under the name of National Law University Haryana enacted by the legislature of the State of Haryana. As a tribute to Dr. B.R. Ambedkar, a great social reformer and architect of our present legal system and the Constitution, the State Legislature of Haryana through an amendment in 2014 changed the name of this University to Dr. B.R. Ambedkar National Law University, Sonapat. The University has its own space wherein the campus is coming up with high speed currently is under construction is situated in the education hub of India – Rajiv Gandhi Educational City, Rai, Sonapat – where more than thirteen renowned educational institutions and universities are located and are functional. Dr. B.R. Ambedkar National Law University, Sonapat is the only Law University in Haryana. The location provides a positive and congenial environment for legal education and professional training besides overall development of students. The University has firmly resolved to impart advanced legal education, to hone practical legal skills and inter disciplinary understanding, keeping in view the requirements of a just and equitable society.

INDIAN SOCIAL RESPONSIBILITY NETWORK (ISRN)

The Indian Social Responsibility Network (ISRN) is a Not-For-Profit multi-dimensional facilitation network, established in July 2014, in the domain of Sustainable Development in India. We have created a result-oriented platform among professionals from diverse disciplines, sectors and backgrounds with a vision and mission to channelise all relevant agencies to provide services to the unreachable parts of our society. This common platform was needed to synergise the Corporate, Grassroots organisations and the Government to establish a network to ensure inclusive and sustainable growth to reach all facets of the community with utmost efficiency.

As we believe in more opportunities for relationship building, where the corporate institutions with their resources, technical skills and policies of the government could be planned jointly in such a way that collaboration of the key stakeholders could play pivotal roles in the effective utilisation of the CSR funds and grants. ISRN has been able to deliver on the lines of the Sustainable Development Goals (SDGs) (Goal no; 1:No Poverty, 3:Good Health & Well Being, 4:Quality Education, 5:Gender Equality, 6: Clean Water Sanitation, 7: Affordable and Clean Energy, 10: Reduced Inequality, 11: Sustainable Cities and Communities, 13: Climate Action, 16: Peace and Justice Strong Institutions & 17: Partnership to Achieve the Goal), initiating the result-oriented impactful sustainable solutions in the sectors pertaining to Health, Education and Agriculture.

The vision of the organisation is to see India attain the status of a Developed Country and to enable the community, to bridge up disparities that are caused as a result of uneven distribution, poor implementation and reach of programs and resources.

ABOUT

DROIT PENALE GROUP: A UNIT OF ARJUN DAS GULATI MEMORIAL SOCIETY, PRAYAGRAJ

The Arjun Das Gulati Memorial Society which is registered under the Societies Registration Act, 1860 with the order of the Registrar of Societies "Registration No. 583 Letter No. AL-39586 dated 2017- 2018", has catered to the objectives of Droit Penale Group.

The Droit Penale group has also registered a society for the research in the Criminology "Indian Legal Research Society on Criminology", this society will look into the research and publication of research work under the banner of "Indian Legal Research Society on Criminology".

The organisation is signing MOUs with various Universities, Colleges and Organisation for the welfare and encouragement of young minds in the research and publication. 'Droit Penale Group' is an initiative taken in the legal field to provide the discussions on minute nuances involved in the intricacies of law in a simple and qualified manner.

Droit Penale literally translates into 'criminal law' in French. However, our initiative is not only limited to criminal law but also on various facets of law. The Droit Penale: Indian Law Journal on Crime & Criminology ILJCC was established in the year 2016, where in the year 2019 the Droit Penale: ILJCC was considered as the Group where we have started other ventures under the name of Droit Penale Group.

The Droit Penale Group is established for the purpose of promoting interests in law by organising workshops, seminars, debates and discussions; to publish illustrations, journals, magazine, periodicals, and other publication in different languages. Not only this, but also the Droit Penale Group focuses to impart free educational and training to poor and needy students. The Group is actively involved in promotion of legal aid to poor and aggrieved class of society by regular organising the free legal aid camps.

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-Venue-

The Central Institute of Higher Tibetan Studies Deemed
University, Sarnath, Varanasi

SCHEDULE TENTATIVE

DAY 1

11-11-2022

INAUGURAL CEREMONY	09:30 AM - 11:30 AM
INAUGURAL CEREMONY FOLLOWED BY HI-TEA	11:45 AM - 12:15 AM
TECHNICAL SESSION (1)	02:30 PM - 05:30 PM
TECHNICAL SESSION FOLLOWED BY HI-TEA	05:45 PM - 06:15 PM

DAY 2

12-11-2022

TECHNICAL SESSION (2)	10:30 AM - 01:00 PM
TECHNICAL SESSION FOLLOWED BY LUNCH	01:15 PM - 02:15 PM
TECHNICAL SESSION (3)	02:30 PM - 05:30 PM
TECHNICAL SESSION FOLLOWED BY TEA	05:45 PM - 06:15 PM

REGISTRATION FORM

NATIONAL CONFERENCE ON BEST PRACTICES IN GOOD GOVERNANCE

Name of the Participant(s)/Author(s) Ms/Mr/Dr/Prof

.....

.....

Title of the Paper

.....

Postal Address

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Name of the Institution(s).....

.....

Professional Position/Student of author/co-authors

.....

Email Id of the Corresponding Author.....

Mobile No. of the Corresponding Author.....

Payment Details:

Amount (in words):.....

remitted an amount of INR..... dated..... through Bank/UPI.....

and transaction ID..... towards the Registration Fee.

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Signature:

Date:

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