

Lecturer/Senior Lecturer in Law

Job reference: 550279

Location: City Campus

Employment type: Permanent Contract

Team: Not specified

Closing date: 10/01/2024

School / Directorate: Nottingham Law School

Salary / Grade HE Lecturer or Senior Lecturer (£37,458 - £54,919 pa pro rata)

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Shape the Legal Minds of Tomorrow.

Doing things differently.

Lecturer/Senior Lecturer in Law

£37,458 - £54,919 per annum

Lecturer salary from £37,458 per annum

Senior Lecturer Salary from £43,392 per annum

The level of appointment would be determined by the selection panel following an interview.

About you and the Role

We are looking to appoint a Lecturer or Senior Lecturer (depending on experience) to teach on our undergraduate and/or postgraduate (including practitioner) courses.

We welcome applications from candidates who specialise in the area of Intellectual Property Law.

Applicants must have a PhD in Law (or expected PhD thesis submission in advance of 31st January 2024) and/or a professional qualification as a solicitor or barrister or as a chartered legal executive (FCILEX) or a trade mark attorney or a patent attorney in the jurisdiction of England and Wales and have recent teaching experience in Higher Education.

Interview Date: Week commencing 15th January 2024.

If you are in the early stages of an academic career and are considering joining NTU, then our [Early Career Academic Development Programme](#) could be just right for you.

If you are considering joining NTU as a Senior Lecturer you will benefit from our [Senior Lecturer Career Framework](#), which recognises and rewards you based on your performance, contribution and achievement, and offers the opportunity of faster salary progression compared to the industry average.



About Us

Nottingham Law School (NLS) is one of the leading providers of academic and professional legal education in the country, with an established record of delivering innovative and transformational courses.

We are one of the largest law schools in the UK, offering a range of undergraduate degrees, academic and practitioner taught postgraduate courses and a strong research degrees programme.

Our School has built a reputation for excellence in the provision of legal education and in shaping the careers of solicitors, barristers and legal practitioners at both national and international levels. In addition to our

outstanding research expertise, we have long established links with policy makers, professional bodies and leading law firms, including a growing number of significant international associations. We have an extensive record of delivering excellent bespoke training programmes for practitioners and professional bodies, and have strengths in commissioned research, both in the UK and overseas.

For any informal queries about the role or the team, please contact **Dr Alex Kastrinou** (alexandra.kastrinou@ntu.ac.uk), Head of Postgraduate Portfolio or **Dr Elyse Wakelin** (elyse.wakelin02@ntu.ac.uk), Head of Undergraduate Portfolio.

Join Us

Find out more about our academic community at NTU, including the support we offer to academics at all stages of their careers at [Support for academics | Nottingham Trent University](#).

We also offer:

- Between 25 and 35 days annual leave per year (dependent on grade) plus statutory bank holidays and 5 university closure days pro rata
- Salary Sacrifice Retirement Savings Plan with life assurance and income protection. Available to colleagues who choose to opt out of the contractual pension scheme. Minimum colleague contributions of 0% matched with minimum NTU contributions of 8%.
- Opportunity to receive a bonus for exceptional performance and contribution
- Range of health and wellbeing services, voluntary benefits, discounts, and savings for all colleagues.
- And a whole lot more...

Come and be part of our success. Apply today.



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Safe and Inclusive

At NTU, we continue to build an inclusive culture that encourages, supports and celebrates the diverse voices and experiences of our students and colleagues. We welcome the unique contributions that you can bring and we encourage people from underrepresented communities and backgrounds to apply to join our team.

Applications from job seekers who require sponsorship to work in the UK are welcome and will be considered alongside all other applications.

Whilst this role is eligible for sponsorship under the Skilled Worker Route, we recommend that you assess your eligibility before applying for this position. Visit <https://www.gov.uk/skilled-worker-visa> for more information.

This role is covered by the Rehabilitation of Offenders Act (1974) and successful applicants will be asked to declare any unspent criminal convictions.

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Job Description & Person Specification

Post title: Senior Lecturer in Law	Post No: 550279
School or Department: Nottingham Law School	Date created: 12 December 2023
Grade: Senior Lecturer Grade I	Hours per week: 37
Fixed term end date (if applicable): n/a	
Other requirements of the role: n/a	
Immediate line manager: Head of Department	
Title & Grade of posts line managed by postholder: None	

Job purpose: To teach Law at undergraduate and/or postgraduate (including practitioner) levels and to contribute to the development, assessment and management of academic and/or practitioner courses within the subject area; in addition to undertaking relevant research, scholarship, commercial and consultancy activities.

Principal duties and responsibilities: The role will encompass all of the following, but the balance of duties and responsibilities will be determined in discussion with the post holder's line manager:

A) Subject Area

Law (with a specialism in Intellectual Property Law)

B) Teaching, Learning and Assessment

1. Teach and provide supervision at undergraduate and/or postgraduate (including practitioner) levels on courses within the Law School utilising appropriate teaching, learning, support and assessment methods. This to include undertaking marking, assessment and examination work and provision of timely feedback to students.
2. As a member of the course team and/or in a leadership position within the course team, participate and contribute to the management, planning, design, development and review of module and course content. Identifying areas for revision, improvement or innovation in order to meet student and/or industry expectations. Contribute to the accreditation of courses and quality management processes as necessary.
3. Responsibility for the delivery, leadership and assessment of own modules, including projects and dissertations
4. Develop a range of approaches to teaching and learning which are innovative for the University and subject area which create interest, understanding and enthusiasm amongst students and reflect developing practice elsewhere, e.g. case studies. Gather evidence from staff and students in order to prepare reviews of academic activity. Collaborate with colleagues to identify and respond to students' needs.

Practice, Research and Scholarly Outputs and Impact

1. Actively engage in individual or collaborative practice, research and/or scholarly projects to deliver high quality peer reviewed outputs.
2. Apply knowledge acquired through practice, research and/or scholarly work to inform curriculum development, module design and teaching delivery.

3. Contribute to impact case studies and/or activities which contribute to the creation of impact.

Income Generation

1. Identify sources of funding and contribute to the process of securing income for own or collaborative practice, research and/or scholarship activities as appropriate.
2. Contribute to the generation of income which may include; consultancy, KTP, KEF or the development and delivery of short commercial courses.

Collaboration and Esteem

1. Nurture and maintain relationships with national or international professional organisations within the subject field. This may involve links with professional bodies, e.g. re ongoing accreditation.
2. Liaise with national and/or international partners to ensure comparability of collaborative provision within the department.
3. Engage with and make an effective contribution to School or University wide initiatives.
4. Contribute to and undertake activities that build external profile and reputation.
5. Contribute to activities that enhance the teaching and learning and/or research environment, such as undertaking peer review activities.

Academic Management and Administration

1. Where required undertake effective course leadership which contributes to the enhancement of the running of courses in the department.
2. Act as an effective module leader and tutor.
3. Participate in the University's appraisal process, developing and agreeing stretching and SMART objectives across a range of areas of academic activities.
4. Ensure that knowledge of the relevant subject area is fully up to date by actively engaging in continuous professional development and scholarly activities appropriate to the post.
5. Responsible for the pastoral care and motivation of students, supporting them in learning difficulties, and on occasion personal difficulties, ensuring that appropriate internal or external specialist support for the latter is sought.
6. Prepare, organise and assist with student cultural visits, exhibitions, field trips and placements and to attend all events as appropriate, including Graduation days and open days, relevant to the courses taught by the post holder.
7. Work effectively with colleagues within the course team, department and School. Attendance at team meetings as required, and working cooperatively with Professional Services and technical team colleagues.
8. Support and mentor colleagues with less experience and advise them on professional development; this may include the induction of new colleagues.
9. Make an effective contribution to the smooth running of the Department, including undertake administrative duties appropriate to the post, including admissions, timetabling and adherence to University procedures.
10. Responsible for being aware of the risks in the work environment, and their potential impact on own work and that of others, including being aware of any relevant risk assessments in place and adherence to these and undertaking any relevant health and safety training. May be expected to conduct risk assessments and take responsibility for the health and safety of others.
11. Given the nature of the role, undertake some weekend work and travel as may be required subject to the needs of the business.

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N.B. The post-holder may be required to undertake any other duties which may reasonably be required as within the nature of the duties and responsibilities of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific terms.

Personal Attributes		
Attributes	Essential	Desirable
Knowledge	<p>Understanding of the major subject areas within English law and the legal system</p> <p>An understanding of relevant contemporary issues of particular significance for the future development of the industry and profession</p> <p>Knowledge of approaches to teaching and learning in Law</p> <p>In depth knowledge of Intellectual Property Law</p>	<p>Detailed knowledge of contemporary teaching practices within Higher Education (HE)</p> <p>Good knowledge of Tort Law and Criminal Law</p>
Skills	<p>Good interpersonal skills and an ability to communicate complex ideas effectively to students using a variety of teaching methods, thereby enhancing the student experience</p> <p>Excellent technical skills and fully conversant with appropriate industry standard software/professional practices</p> <p>Ability to undertake scholarly and/or practice-based activity and/or conduct research in the discipline</p> <p>Proven ability to develop internal and external networks</p> <p>Good administrative, IT, analytical and planning skills</p>	<p>Ability to manage academic processes in a HE environment</p> <p>An ability to empathise with staff and students and have an understanding of the issues affecting HE</p> <p>Supervisory skills</p>
Experience	<p>Recent HE teaching experience in law and/or recent experience of professional legal practice as a solicitor or barrister or as a chartered legal executive (FCILEX), or a trade mark attorney or a patent attorney in the jurisdiction of England and Wales</p>	<p>Experience of teaching Intellectual Property Law and/or recent experience of professional legal practice in Intellectual Property Law</p> <p>Experience of facilitating independent study</p> <p>Experience of academic administration and organisational responsibilities, ideally within a HE environment</p>

	<p>Undertaking relevant scholarship or practice and presenting results at conferences/industry events and/ or publishing in journals in the area of Intellectual Property Law</p> <p>A track record of engaging in continuous professional development</p>	
Qualifications	<p>An undergraduate degree, preferably in Law and either:</p> <p>a PhD in Law (or expected PhD thesis submission in advance of 31st January 2024)</p> <p>or</p> <p>A professional qualification as a solicitor or barrister or as a chartered legal executive (FCILEX), or a trade mark attorney or a patent attorney in the jurisdiction of England and Wales</p> <p>Fellowship of Advance HE (FHEA)</p> <p><i>Note: Newly appointed Senior Lecturers who do not already hold FHEA will be required to achieve this within 3 years of starting at NTU</i></p> <p>A HE teaching qualification such as a PGCHE or PGCert in Learning and Teaching in Higher Education or equivalent</p> <p><i>Note: Newly appointed Senior Lecturers who do not already hold a qualification to teach in HE will be required to complete NTU's Academic Professional Standard Apprenticeship (APA) or Postgraduate Certification in Learning and Teaching in Higher Education (PGLTHE) within 3 years of starting at NTU</i></p>	<p>Membership of relevant Professional bodies</p> <p>Senior Fellowship of Advance HE (SFHEA)</p>

Competencies

Essential Competencies

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Organisation and delivery (Level 2)

Plans time taking account of organisational priorities and other colleagues' work roles to achieve results

Team working (Level 2)

Contributes to team development, seeking and testing improvements to the team's outputs/service

Communicating and influencing (Level 3)

Communicates effectively with a wide range of diverse internal and external stakeholders, influencing and negotiating change. Networks internally to keep ahead of developments

Creativity and Innovation (Level 3)

Reviews, tests and implements new concepts, models and approaches to practice in support of service implementation and delivery

Making informed decisions (Level 2)

Uses analyses, reports and data to test the validity of options and assess risk before taking decisions. Ensures optimum decisions are taken

Customer focus (Level 2)

Works to identify customer needs. Seeks feedback and develops service delivery accordingly.

Influences and develops ideas to enhance customer satisfaction

Job Description and Person Specification created by: NLS HoDs



Job Description & Person Specification

Post title: Lecturer in Law	Post No: 550279
School or Department: Nottingham Law School	Date created: 12 December 2023
Grade: H_HE	Hours per week: 37
Fixed term end date (if applicable): n/a	
Other requirements of the role: n/a	
Immediate line manager: Head of Department	
Title & Grade of posts line managed by postholder: None	

Job purpose: To teach Law at undergraduate and/or postgraduate (including practitioner) levels and to contribute to the development, assessment and management of academic and/or practitioner courses within the subject area; in addition to undertaking relevant research, scholarship, commercial and consultancy activities.

The role of Lecturer is developmental, with the expectation that post holders will develop their skills and expertise as they progress in the role. NTU has developed a set of Early Career Academic Achievement Milestones which provides a set of agreed expectations over a three-year development period.

Principal duties and responsibilities: The role will encompass all of the following, but the balance of duties and responsibilities will be determined in discussion with the post holder's line manager:

A) Subject Area

Law (with a specialism in Intellectual Property Law)

B) Principal Duties

1. Teach and provide supervision at undergraduate and/or postgraduate (including practitioner) levels on courses within the Law School utilising appropriate teaching, learning, support and assessment methods. This to include undertaking marking, assessment and examination work and provision of timely feedback to students.
2. As a member of the course team and/or in a leadership position within the course team, participate and contribute to the management, planning, design, development and review of module and course content. Identifying areas for revision, improvement or innovation in order to meet student and/or industry expectations. Contribute to the accreditation of courses and quality management processes as necessary.
3. May take on a module leadership role and will be expected to act as a tutor.
4. Contribute to the effective and smooth running of the Department, including attending and contributing to group meetings, collaborate with colleagues to identify and respond to students' needs, participate and contribute to decisions on academic content
5. Responsibility for the delivery, leadership and assessment of own modules, including projects and dissertations.

6. Develop a range of approaches to teaching and learning which are innovative for the University and subject area which create interest, understanding and enthusiasm amongst students and reflect developing practice elsewhere, e.g. case studies. Gather evidence from staff and students in order to prepare reviews of academic activity. Collaborate with colleagues to identify and respond to students' needs.
7. Engage and contribute to individual or collaborative practice, research and/or scholarly project and activities, both internal and external to the University. Apply the knowledge acquired to inform module design and teaching delivery.
8. Identify sources of funding and contribute to the process of securing income for own or collaborative practice, research and/or scholarship activities as appropriate.
9. Build and develop relationships with national or international professional organisations within the subject field. This may involve links with professional bodies, e.g. re ongoing accreditation.
10. Liaise with national and/or international partners to ensure comparability of collaborative provision within the department.
11. Participate in the University's appraisal process. Ensure that knowledge of the relevant subject area is fully up to date by actively engaging in continuous professional development and scholarly activities appropriate to the post.
12. Responsible for the pastoral care and motivation of students, supporting them in learning difficulties, and on occasion personal difficulties, ensuring that appropriate internal or external specialist support for the latter is sought.
13. Prepare, organise and assist with student cultural visits, exhibitions, field trips and placements as appropriate and to attend all events, including Graduation days and open days, relevant to the courses taught by the post holder.
14. Work effectively with colleagues within the course team, department and School. Attendance at team meetings as required, and working cooperatively with Professional Services and technical team colleagues.
15. Undertake administrative duties appropriate to the post, including admissions, timetabling and adherence to University procedures.
16. Responsible for being aware of the risks in the work environment, and their potential impact on own work and that of others, including being aware of any relevant risk assessments in place and adherence to these and undertaking any relevant health and safety training.
17. Given the nature of the role, undertake some weekend work and travel as may be required subject to the needs of the business.

N.B. The post-holder may be required to undertake any other duties which may reasonably be required as within the nature of the duties and responsibilities of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific terms.

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Personal Attributes

Attributes	Essential	Desirable
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<p>Skills</p>	<p>Good interpersonal skills and an ability to communicate complex ideas effectively to students using a variety of teaching methods, thereby enhancing the student experience</p> <p>Excellent technical skills and fully conversant with appropriate industry standard software/professional practices</p> <p>Ability to undertake scholarly and/or practice-based activity and/or conduct research in the discipline</p> <p>Proven ability to develop internal and external networks</p> <p>Good administrative, IT, analytical and planning skills</p>	<p>Ability to manage academic processes in a HE environment</p> <p>An ability to empathise with staff and students and have an understanding of the issues affecting HE</p> <p>Supervisory skills</p>
<p>Experience</p>	<p>Recent HE teaching experience in law and/or recent experience of professional legal practice as a solicitor or barrister or chartered legal executive (FCILEX), or a trade mark attorney or a patent attorney in the jurisdiction of England and Wales</p> <p>Undertaking relevant scholarship or practice and presenting results at conferences/industry events and/ or publishing in journals in the area of Intellectual Property Law</p>	<p>Experience of teaching Intellectual Property Law and/or recent experience of professional legal practice in Intellectual Property Law</p> <p>Experience of facilitating independent study</p> <p>Experience of academic administration and organisational responsibilities, ideally within a HE environment</p>

	A track record of engaging in continuous professional development	
Qualifications	<p>An undergraduate degree, preferably in Law and either:</p> <p>a PhD in Law (or expected PhD thesis submission in advance of 31st January 2024)</p> <p>or</p> <p>A professional qualification as a solicitor or barrister or as a chartered legal executive (FCILEX), or a trade mark attorney or a patent attorney in the jurisdiction of England and Wales</p> <p>Fellowship of Advance HE (FHEA)</p> <p><i>Note: Newly appointed Lecturers who do not already hold FHEA will be required to achieve this within 3 years of starting at NTU</i></p> <p>A HE teaching qualification such as a PGCHE or PGCert in Learning and Teaching in Higher Education or equivalent</p> <p><i>Note: Newly appointed Lecturers who do not already hold a qualification to teach in HE, will be required to complete NTU's Academic Professional Standard Apprenticeship (APA) or Postgraduate Certification in Learning and Teaching in Higher Education (PGLTHE) within 3 years of starting at NTU</i></p>	<p>Membership of relevant Professional bodies</p> <p>Senior Fellowship of Advance HE (SFHEA)</p>

Competencies

Essential Competencies

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