

Qualitative Research Methods Syllabus

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Overview

- Online Format: The program is fully online.
- Program Duration: Classes will be held from 1st September 2024 to 30th September 2024.
- **Eligibility:** The program is open to both undergraduate/postgraduate students and working professionals.
- Class Schedule: Classes will take place at 6 PM, four times a week. If a significant number of
 working professionals are enrolled, additional classes may be scheduled on Saturdays and
 Sundays, but the total number of classes each week will remain four.
- Homework and Reserve Days: After each class, there will be a designated reserve day to
 provide ample time for completing homework and assignments. This allows you to thoroughly
 review class materials and ensure all tasks are completed before the next session.
- Certification: A fellowship certificate will be awarded upon successful completion of the program.
- Total Number of Seats: 15

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About the Fieldwork

• For the fieldwork, you won't need to travel far. You can conduct it right in your own neighborhood. We'll provide you with detailed instructions on how to carry out the fieldwork in your local area.

Last Date: 15th August



Course Structure

Class 1

Understanding and Writing a Literature Review

Topics Covered

- Importance and purpose of a literature review Types of literature reviews Steps in conducting a literature review

- Lecture on the significance of literature reviews in research Discussion on different types of literature reviews (narrative, systematic, etc.)
 Interactive session on identifying research gaps and formulating research questions

Homework

- Read assigned articles on the importance of
- literature reviews
 Write a brief reflection on the purpose and types

Class 2

Searching and Identifying Relevant Literature

Topics Covered

- Lecture on the significance of literature reviews in research Discussion on different types of literature reviews (narrative, systematic, etc.)
 Interactive session on identifying research gaps and formulating research questions

Activities

- Workshop on using academic databases (e.g., Google Scholar, JSTOR, PubMed)
 Group activity on developing search strategies for specific research questions

Homework

- Conduct a literature search on a given topic and compile a list of relevant articles
 Summarize the key findings from at least three

Class 3

Organizing and Analyzing Literature

Topics Covered

- Techniques for organizing literature (e.g., thematic,
- chronological)
 Critical analysis and synthesis of literature Using reference management software (e.g., Zotero, EndNote)

Activities

- Interactive session on organizing literature using thematic and chronological methods Hands-on training on using reference management software Group discussion on critically analyzing and synthesizing literature

Homework

- · Organize the literature collected in the previous
- class into themes or categories Write a critical analysis of the organized literature

Class 4

Writing the Literature Review

Topics Covered

- Structure and components of a literature review Writing techniques and tips for clarity and coherence
 Common pitfalls to avoid in literature review writing

Activities

- Interactive session on organizing literature using thematic and chronological methods
 Hands-on training on using reference management software
 Group discussion on critically analyzing and synthesizing literature

Homework

Write the first draft of your literature review Peer-review a classmate's draft and provide constructive feedback

Class 5

Revising and Finalizing the Literature Review

Topics Covered

- Revising and editing techniques Incorporating feedback
- from peers and instructors
 Ensuring academic integrity and proper citation

Activities

- Workshop on revising and editing drafts for clarity, coherence,
- and conciseness
 Group discussion on incorporating feedback effectively
 Session on plagiarism and proper citation practices

Homework

- · Revise your literature review based on peer and
- instructor feedback Finalize the literature review and ensure all sources are properly cited

Course Structure

Class 6

Entering the Field

Topics Covered

• Introduction to qualitative research Ethical considerations and gaining access Building rapport with participants

Activities

- · Students will attend a lecture on the importance of
- Students will analyze case studies on gaining access and building rapport.

Homework

- Students will read assigned articles on ethical considerations in qualitative research.
 Students will prepare a brief reflection on the challenges of gaining access to research participants.

Class 7

Developing a Research Question

Topics Covered

Identifying research gaps Formulating research questions The role of literature review

- Students will participate in a workshop on developing research questions.
 Students will engage in group discussions about their research interests and potential questions.

Students will conduct a literature review related to their research interests and draft at least two research questions.

Class 8

Organizing and Analyzing Literature

Topics Covered

- Types of interviews (structured, semi-structured, unstructured)

 Designing interview questions Crafting an

Activities

- Students will complete a practical exercise on developing interview questions.
 Students will role-play interviews in pairs or applications.

Homework

Students will design an interview guide based on their research questions and prepare a plan for conducting an interview.

Class 9

Writing the Literature Review

Topics Covered

- Importance of pilot studies Conducting pilot
- Revising questionnaires and interview schedules

Activities

- Students will conduct a pilot study with
- classmates. Students will participate in a workshop on revising research instruments based on pilot results

Homework

Students will revise their interview guide based on feedback from the pilot study and submit a revised

Class 10

Revising and Finalizing the Literature Review

Topics Covered

- Principles of ethnographic research Participant observation and field notes
 Ethical considerations in ethnography

- Students will be divided into groups for a mini-
- ethnography project. Students will conduct fieldwork and gather ethnographic data.

Homework

Students will prepare a field report including observations and reflections from their ethnographic research.

Course Structure

Class 11

Report Submission and Feedback

Topics Covered

- Submitting ethnography reports
 Peer review and feedback
 Instructor's feedback and suggestions

- Students will submit their ethnography reports.
 Students will engage in group discussions on the feedback received.
 Students will participate in an instructor-led feedback.

Students will review peer feedback and make revisions to their ethnography report based on suggestions.

Class 12

Grounded Theory

Topics Covered

- Identifying research gaps
 Formulating research questions
 The role of literature review

Activities

- Students will complete a hands-on coding exercise
- using sample data.
 Students will work in groups on developing theoretical
- frameworks.

 Students will submit a grounded theory application

Students will complete coding of provided sample data and draft a report on their theoretical framework.

Class 13

Case Study Method

Topics Covered

- Designing case studies Data collection techniques in case studies Analyzing case study data

Activities

- Students will work on a group project designing a case study.
 Students will engage in field experience and
- data collection.

 Students will present their case study findings

Homework

Students will prepare a case study report and analysis based on their fieldwork and group project.

Class 14

Discourse Analysis

Topics Covered

- Principles of discourse analysis
 Identifying discourses in texts
 Analyzing discursive practices

Activities

- Students will complete a practical exercise on discourse analysis using sample texts.
 Students will engage in group discussions on identified discourses

Homework

Students will analyze a given text using discourse analysis methods and submit a written report.

Class 15

Narrative Analysis

Topics Covered

- Introduction to narrative analysis Collecting and analyzing narrative data Applications of narrative analysis in research

- Students will participate in a workshop on collecting
- narrative data.
 Students will work in groups on analyzing narratives.
 Students will present their narrative analysis findings

Homework

Students will collect narrative data from interviews or secondary sources and prepare a narrative analysis report.

Required Readings

- Creswell, J. W. (2013). Qualitative Inquiry and Research Design: Choosing Among Five Approaches. Sage.
- Charmaz, K. (2014). Constructing Grounded Theory, Sage.
- Yin, R. K. (2018). Case Study Research and Applications: Design and Methods. Sage.
- Gee, J. P. (2014). An Introduction to Discourse Analysis: Theory and Method. Routledge.
- Riessman, C. K. (2008). Narrative Methods for the Human Sciences. Sage.

Note - Classes will be conducted online, and recordings will be available for 15 days. After completing the program, students will receive a fellowship certificate. Additionally, those who choose to contribute to a book chapter will be awarded a publication certificate, which will include a DOI.



Fellowship

Research Fellowship

Fee Structure

Our courses are designed to provide immense value at an incredibly affordable fee. While the actual cost of the course is RS 5500, we are currently offering an early bird discounted fee of Rs 2500. We understand that financial situations vary, and if you are facing any financial difficulties, we invite you to pay what you can.

These courses are conducted on a non-profit basis, with the goal of making education accessible to everyone. However, there are significant expenses associated with running these programs that we strive to cover through these fees. Your contribution helps us continue providing quality education and support to all our students.

For admission contact:-

admission@iisppr.in +918755502998