



# 2ND EDITION OF NLUJ RIGHT TO EDUCATION PAPER PRESENTATION & DISCUSSION SERIES

by Legal Aid and Awareness Committee,  
National Law University, Jodhpur

**8TH TO 9TH FEBRUARY, 2025**



# ABOUT NATIONAL LAW UNIVERSITY, JODHPUR

National Law University-Jodhpur (NLUJ) is one of India's leading law schools situated in the vibrant and colourful city of Jodhpur, Rajasthan. Since its establishment in 1999, NLUJ has endeavoured to produce exceptional lawyers and legal scholars who aim to push and challenge the existing boundaries of knowledge.

NLUJ is known for its rigorous academic curriculum and its commitment to providing students with a comprehensive education in the field of law. The faculty consists of experienced and well-respected legal scholars, and the university is equipped with state-of-the-art facilities and resources to support student learning and research. In addition to its academic programs,

NLUJ is also known for its strong commitment to social justice and human rights, and for its focus on practical skills training. The university provides students with numerous opportunities for internships, clinical programs, and the other hands-on experiences that help to prepare them for careers in the legal field.



## MESSAGE FROM OUR PATRON

**Prof. (Dr.) Harpreet Kaur**  
Vice Chancellor,  
National Law University Jodhpur



Since its inception, the Legal Aid and Awareness Committee (LAAC) has dedicated itself to advancing the Right to Education (RTE) Act and has steadily intensified this commitment over time. This year, we are proud to host the second edition of the RTE Paper Presentation and Discussion series, following the success of our inaugural edition, where leading law schools from across the nation contributed valuable insights.

LAAC has continually worked to address challenges in implementing the RTE Act through various impactful projects. A notable example is our survey of 107 schools in Jodhpur, aimed at evaluating government-provided infrastructure against RTE requirements. Additionally, through the 'Milkar Karein RTE Ko Saarthak' competition, we are actively working to ensure that underprivileged children fully benefit from Section 12(1)(c) of the RTE Act.

The RTE Paper Presentation and Discussion series stands as a pioneering platform, bringing together academicians, child rights activists, legal professionals, and law students to discuss the hurdles and opportunities within the RTE Act's framework. This year's event, which also commemorates the 30th anniversary of the landmark judgement of *Unni Krishnan, J.P. v. State of Andhra Pradesh*, reaffirms the right to free education for every child. By fostering dialogue on this essential issue, we are reinforcing our commitment to accessible and high-quality education, essential for shaping a more learned and equitable nation.

## ABOUT THE COMMITTEE



The Legal Aid and Awareness Committee (LAAC) under the aegis of National Law University, Jodhpur works towards ensuring justice for all and underlining that no one should be left behind in this quest to seek justice.

The Committee is dedicated to promoting legal awareness and giving free legal assistance to the disadvantaged sections of society and has worked incessantly towards the creation of a better, more inclusive, equal, and just society by providing legal aid and creating awareness on various issues that afflict our society today.

In line with these objectives, the Committee is organizing the 2nd edition of the Paper Presentation and Discussion Series on the Implementation of the Right to Education Act (RTE), 2009, across different regions of the country. This event continues the legacy of the inaugural edition and is aligned with the objectives of Section 4(k) of the Legal Services Authorities Act, 1987, and the provisions of the RTE, 2009. The inaugural edition of the event witnessed participation from 24 law universities across the country, focusing on monitoring the implementation of the RTE Act and raising awareness about its significance. This year, we are expecting even greater enthusiasm and participation, with more universities and individuals joining the event.



## LAAC'S WORK IN THE AREA OF RIGHT TO EDUCATION

One of our flagship events '*Milkar Karein RTE ko Sarthak*' is organised regularly by the Committee along with the assistance from RTE officers of Jodhpur. This competition has been organised since 2018 to further the benefits under RTE ACT accessible to the target group consisting of weaker and disadvantaged sections of the society. The competition aims to bolster the impact of the beneficiary provision of Section 12(1)(c) of the RTE Act which provides for reservation of 25% seats in the private schools to realize the idea of universal education

Through this competition, our main aim is to target the masses that are not aware of their rights to secure admission in private schools and aid them in the documentation process and other technicalities required to get admissions through different teams of college students (including non-law students) under the RTE mechanism.

The team which gets the maximum number of students admitted is adjudged as the winner and are incentivized by providing an award worth Rs. 25,000. The 1st and 2nd editions of the competition were a huge success and resulted in the admission of around 265 students. We organized the 3rd edition of this competition in July 2020. As a result of it, we have submitted more than 100 admission forms for admission in private schools. We also have a review mechanism in place to ensure that even after the competition we remain in touch with the admitted children with the help of these participants so that there are no drop out from the schools.



## PETITION FILED BY LAAC

The Committee further undertook a primary field survey of 107 government schools in 11 blocks of the Jodhpur District in July 2016. The findings of the same were compiled in detail in the Letter Petition addressed to the Hon'ble Chief Justice of the Rajasthan High Court, Jodhpur Bench. This Letter Petition has been treated as a Writ Petition in the public interest by the High Court in the matter of Legal Aid and Awareness Committee, NLU, Jodhpur v. State of Rajasthan & Ors. (D.B. Civil Writ Petition No. 6815/2017) with the latest order by the High Court directing the state government to work on bettering the infrastructure in schools and providing a report of the same to the court.

### मूलभूत सुविधाओं का मामला • अक्टूबर में रिपोर्ट तलब स्कूलों में जो सुविधाएं तत्काल हो सकती हैं, उसमें सकारात्मक कदम उठाएं: कोर्ट

लीगल रिपोर्टर | जोधपुर

राजस्थान हाईकोर्ट जोधपुर मुख्यपीठ में स्कूलों में मूलभूत सुविधाओं को लेकर दायर याचिका पर सुनवाई हुई। कोर्ट ने विद्यालय प्रबंध समिति द्वारा संचालित गतिविधियों की रिपोर्ट मांगी है जो सुविधाएं तत्काल दी जा सकती हैं, उसमें सकारात्मक कदम उठाने के निर्देश देते हुए अक्टूबर माह में रिपोर्ट तलब की है।

कार्यवाहक मुख्य न्यायाधीश एमएम श्रीवास्तव और न्यायाधीश विनोद कुमार भारवानी की खंडपीठ के समक्ष लीगल एंड एंड अव्येयनेस कमेटी एनएलयू जोधपुर की ओर से दायर जनहित याचिका पर सुनवाई हुई। कोर्ट द्वारा गत 14 जुलाई को पारित आदेश की पालना में शपथ पत्र एएजी पंकज शर्मा व पेश किया गया। इस पर न्यायमि सारस्वत ने पक्ष रखते हुए कह

सुविधाओं के लिए वित्तीय अनुमति एवं देरी हो सकती है, उसको छोड़कर जो अतिआवश्यक और जल्द हो सकती है उनका समाधान करवाया जाए। उन्होंने कोर्ट को कहा कि जैसे शौचालय एवं पीने के पानी की सुविधा, चारदीवारी का जीर्णोद्धार कार्य एवं खेल उपकरणों को जल्द से जल्द सुनिश्चित किया जाए।

इस पर कोर्ट ने कहा कि अगली सुनवाई पर शिक्षा विभाग के मुख्य सचिव वीडियो कॉन्फ्रेंसिंग के जरिए पेश होकर सर्वोच्च प्राथमिकता वाले कार्यों के लिए किए गए प्रयासों के बारे में जानकारी दें। स्कूलों में मिलने वाले मिड-डे मील में भोजन की गुणवत्ता घटिया होने को लेकर भी सवाल खड़े किए गए। इस पर कोर्ट ने

### जिले की 50 स्कूलों में 2 माह में पेयजल मुहैया करवाने के आदेश

लीगल रिपोर्टर, जोधपुर | राजस्थान हाईकोर्ट के न्यायाधीश गोपालकृष्ण व्यास व रामचंद्रसिंह झाला की खंडपीठ ने एक जनहित याचिका की सुनवाई करते हुए

**लीगल एंड अव्येयनेस कमेटी एनएलयू जोधपुर की याचिका पर सुनवाई**

जोधपुर जिले की करीब 50 स्कूलों में दो महीने में पेयजल व टॉयलेट की सुविधा उपलब्ध

करवाने के निर्देश दिए हैं। इस याचिका पर अगली सुनवाई एक अगस्त को होगी। लीगल एंड अव्येयनेस कमेटी, एनएलयू जोधपुर की ओर से दायर एक जनहित याचिका में बताया गया

सुविधाओं का भी अभाव है। स्कूलों में पेयजल सुविधा तक उपलब्ध नहीं है। टॉयलेट व मिड डे मील के लिए किचन तक नहीं है। टीचर्स की कमी भी सामने आई। सरकार की ओर से पेश किए गए जवाब में बताया गया कि ऐसा कुछ नहीं है, एक-दो स्कूलों को छोड़ दिया जाए तो बाकी जगह सभी व्यवस्थाएं सही हैं। कमेटी ने फोटोग्राफ सहित 48-50 स्कूलों के तथ्य कोर्ट के समक्ष पेश किए। इन स्कूलों में क्या-क्या कमियां हैं, इसकी भी जानकारी कोर्ट को दी। खंडपीठ ने इसे गंभीरता से लेते हुए सरकार को निर्देश दिए कि अगले दो महीने में इन स्कूलों में पेयजल, टॉयलेट व मिड डे मील के लिए किचन आदि की व्यवस्था सुनिश्चित की जाए। इस याचिका पर अगली सुनवाई एक अगस्त को मुकरर की है।

### आरटीई के तहत प्रवेश प्रक्रिया 25 से

स्कूल कर रहे हैं प्रोफाइल अपडेट

नवज्योति/जोधपुर।

शिक्षा का अधिकार अधिनियम के तहत नए सत्र में निजी स्कूलों में निःशुल्क सीटों पर प्रवेश प्रक्रिया 25 फरवरी से शुरू हो रही है। प्रवेश प्रक्रिया से पहले सभी निजी स्कूलों

को उनकी प्रोफाइल अपडेट करनी होगी।

प्रोफाइल अपडेशन 11 फरवरी से शुरू हो गया है, जो भी 22 फरवरी तक चलेगा। प्रारंभिक शिक्षा निदेशालय से इस संबंध में निर्देश जारी किए गए हैं। इनकी पालना में आरटीई के तहत प्रवेश आवेदन 25 फरवरी से शुरू हो जाएंगे।

जोधपुर की याचिका पर सुनवाई

में पे व टॉ की सु उपलब्ध

करवाने के निर्देश दिए हैं। इस याचिका पर अगली सुनवाई एक अगस्त को होगी। लीगल एंड अव्येयनेस कमेटी एनएलयू जोधपुर की ओर से दायर एक जनहित याचिका में बताया कि जोधपुर जिले की 48-50 स्कूलों में पेयजल सुविधा तक उपलब्ध नहीं है। टॉयलेट व मिड डे मील के लिए किचन तक नहीं है। टीचर्स की कमी भी सामने आई। सरकार की ओर से पेश किए गए जवाब में बताया गया कि ऐसा कुछ नहीं है, एक-दो स्कूलों को छोड़ दिया जाए तो बाकी जगह सभी व्यवस्थाएं सही हैं। कमेटी ने फोटोग्राफ सहित 48-50 स्कूलों के तथ्य कोर्ट के समक्ष पेश किए। इन स्कूलों में क्या-क्या कमियां हैं, इसकी भी जानकारी कोर्ट को दी। खंडपीठ ने इसे गंभीरता से लेते हुए सरकार को निर्देश दिए कि अगले दो महीने में इन स्कूलों में पेयजल, टॉयलेट व मिड डे मील के लिए किचन आदि की व्यवस्था सुनिश्चित की जाए। इस याचिका पर अगली सुनवाई एक अगस्त को मुकरर की है।

# ABOUT THE INAUGURAL EDITION OF NLUJ RIGHT TO EDUCATION PAPER PRESENTATION & DISCUSSION SERIES

## About the Inaugural Edition

In 2023, the Committee, organized the inaugural edition of the NLUJ Right to Education Paper Presentation and Discussion Series. The event attracted participation from around 24 premier law colleges across the nation, who conducted a survey on the implementation of RTE in their State and included a panel discussion featuring esteemed experts in the field of RTE. This successful event laid a strong foundation for future editions. Read more [here](#).

In furtherance of this, we prepared a report titled '*Breaking Barriers to Education: An In-Depth Study of Implementation of Section 12(1)(c) of the Right to Education Act across Indian States.*' The discussions in the 2nd edition will not only be with the objective of engaging with the stakeholders from respective regions and creating awareness on our findings and encouraging them to take initiatives along the lines of LAAC's '*Milkar Kare RTE ko Sarthak*', but we will also be updating the report that we have made on the basis of the inputs received from them. **The report can be accessed from [here](#).**

## About the Past Collaborators

For the inaugural edition of the Right to Education Paper Presentation and Discussion Series, the Committee collaborated with several impactful organizations, each bringing unique expertise and resources to the initiative.



**Nyaya Bandhu (Pro Bono Legal Services)**, an initiative of the Department of Justice, served as a key collaborator, leveraging its innovative framework to deliver pro bono legal services to marginalized communities. Nyaya Bandhu links volunteer advocates with eligible beneficiaries via a mobile application available on Android, iOS, and the UMANG platform, in partnership with CSC e-Governance Services Pvt. Ltd. This technology-driven model has empowered advocates to offer legal services across India, fostering greater legal accessibility and support for underprivileged individuals.

**Indus Action**, a non-profit organization focused on enabling the practical implementation of government programs to support marginalized communities, also played an integral role. With a strong emphasis on issues of access to education, employment, and essential services, Indus Action champions causes like the RTE to ensure equitable educational opportunities. Their experience with RTE initiatives has been instrumental in guiding this event to address the implementation challenges and realities faced on the ground.

**Vidhi Centre for Legal Policy (Vidhi)**, an independent think tank dedicated to enhancing legal research and governance, contributed its expertise to enrich the academic discourse of the event. Vidhi collaborates with governments and public institutions to drive policy reform through rigorous legal research and strategic litigation, ensuring a high level of research integrity and non-partisan engagement. Their involvement highlighted the importance of translating policy into actionable legal frameworks, aligning with the event's aim to strengthen the implementation of the RTE Act across India.





These collaborations have collectively enriched the RTE series, offering a multifaceted approach to addressing educational accessibility through legal, policy, and community-centered perspectives.

## Distinguished Teams that Participated in Inaugural Edition

- Gujarat National Law University, Gandhinagar
- Vellore Institute of Technology, Chennai
- Delhi Metropolitan education (affiliated to Guru Gobind Singh Indraprastha University)
- ICAI LAW School
- Jagran Lakecity University, Bhopal
- Symbiosis Law School, Noida
- Narsee Monjee Institute of Management Studies
- Law Centre 1, Faculty of Law, University of Delhi
- Christ (Deemed to be University), Delhi - NCR



## ABOUT THE EVENT

The Legal Aid and Awareness Committee of National Law University, Jodhpur, is pleased to announce the second edition of its flagship event—a paper presentation and discussion series focused on the implementation of the Right to Education Act, 2009, across different regions of India. Building upon the success of the previous edition, this event aims to provide a platform for in-depth discussions on the effectiveness of the RTE Act. LAAC has invited premier law institutes across India to participate by submitting papers through their respective Legal Aid Cells. This report will be based on surveys conducted by the participants in their regions, focusing on the current state of RTE implementation. The survey itself will be based on a recommended questionnaire issued by LAAC focusing on key indicators under the RTE Act. The submissions will be evaluated by an esteemed panel of judges from various legal fields, ensuring a high standard of academic discourse.

In addition to paper presentations, the event will also feature panel discussions led by experts in education and law. These discussions will address the challenges and shortcomings in the implementation of the RTE Act and explore possible solutions. The event aims to generate meaningful dialogue, encourage debate, and offer fresh perspectives on the ongoing efforts to realize the objectives of the RTE Act. The insights, data, and recommendations gathered from the papers and discussions will be compiled into a comprehensive RTE Research Paper. This document will be published on the National Law University, Jodhpur website, and is intended to serve as a valuable resource for policymakers, educators, and legal professionals working towards improving access to education in India.



## AIMS & OBJECTIVES OF THE EVENT

The major aim of the project is to gauge the state of implementation of RTE in different states and understand the ground reality of the RTE initiative taken by the government and to assess the hindrances and incentives as to the same. Thus, it is directed towards: -

- To understand the state of implementation of RTE in India through inputs of participants and the opinions and experience of major stakeholders in RTE.
- To highlight the gaps in the Right to Education Act, 2009.
- To provide the universities and other law institutes exposure to the practical aspects of the RTE Act, as Bar Council of India mandated the implementation of the Act as part of imparting basic legal education.
- To suggest and recommend the changes if any, in the RTE Act on the basis of statistics collected.
- To enlighten the masses regarding their legal right to education.

# STRUCTURE OF THE EVENT

## Registration

All the interested law universities will have to register for the event by 11:59 PM on **November 21st, 2024** through this [link](#). Once the registration is completed, each participating team will be allotted a code and proper guidelines will be sent to them via official channel. Team Codes will be shared eventually.

## Orientation

Following registration, the Committee will conduct a comprehensive orientation session, with dates to be announced soon. During this session, LAAC will provide essential guidelines, including a questionnaire and a sample report, and explain the structure and objectives of the competition. Participants will receive clear instructions on conducting surveys, completing the questionnaire, and preparing reports. Additionally, the Committee will offer strategies to navigate common challenges that may arise during the survey process, ensuring participants are well-prepared to contribute effectively to the event.

## Survey and Report Submission

Each participating team will have to conduct an RTE survey in their respective regions through a questionnaire on the state of implementation of the RTE Act. LAAC will provide support by conducting an orientation for the participants and issuing a recommended questionnaire consisting of key indicators under the Act itself. Once the survey is completed, participating teams have to make a comprehensive report/paper on the same, making use of the data & statistics. The deadline for submission of this report and the survey statistics is at **11:59 IST January 15th, 2024 on email**: [nlujlaac.rtesubmission@gmail.com](mailto:nlujlaac.rtesubmission@gmail.com)



## Paper Presentation

After the submission of paper, a 2-day online event will be conducted from February 8, 2025 to February 9, 2025, wherein the participating teams have to prepare a presentation and 2 members from the teams will deliver it before the panel of academicians, practitioners and experts in the field of RTE through online mode. The panelists will judge the paper submitted and the presentation delivered on the basis of clarity of research objectives, depth of fieldwork, analysis quality, presentation structure, and the recommendations.



## Case-Studies from the Ground

The competition will culminate in a panel discussion and problem-solving activities and case-studies based on the ground-level implementation of RTE, designed to bridge practical insights with actionable strategies. This session will feature an open dialogue between the panelists and participants, delving into the real-world challenges faced during the surveys, such as logistical and procedural obstacles, as well as broader issues impacting the ground-level implementation of the RTE Act. Participants will discuss difficulties encountered, share insights, and explore sustainable solutions alongside expert panelists. This interactive activity will also be assessed to gauge participants' problem-solving abilities and understanding of the RTE's application, offering an invaluable learning experience.



# DETAILED GUIDELINES

## Data Collection & Report Submission

### Survey and Data Collection for the Purpose of the Report

- The teams will have to conduct the survey, include the collected data into the report and present the same before the panel of judges.
- After the closing of the registration process, a time period of about 7 weeks will be provided to the participating teams, during which the teams will have to conduct a survey based on the recommended questionnaire and prepare a report. The survey will have to be conducted in minimum 5 and maximum 15 schools.
- The survey shall be conducted on the mandated parameters and recommended questionnaire (to be submitted in a Google Form that will be shared later) provided by LAAC. The mandated parameters and a detailed questionnaire will be released by the organizing committee after the registration process is over.

### Submission Guidelines

- Submissions are accepted only in the English language.
- All articles must be accompanied by an abstract not exceeding 300 words.
- The report shall be within 5000 words and must include an introduction, facts & findings of the survey, schools covered under the survey, issues in the implementation of the RTE Act, suggestions and recommendations for better implementation of the RTE Act, and a conclusion.
- The body of the manuscript should be in Times New Roman, Font Size 12, and 1.5-line spacing.
- The footnotes should be in Times New Roman, Font Size 10, and single line spacing.
- The citations must conform to the style of Bluebook (20th Edition).
- Manuscripts should only use footnotes as a means of citation. No other method shall be permitted.
- Substantive footnotes are permissible.
- A sample report will be provided by the Committee along with a questionnaire.

# DETAILED GUIDELINES

## Paper Presentation

### Submission Procedure

- Kindly send your report and the survey statistics before 11:59 p.m. on **January 15, 2025** to the email: nlujlaac.rtesubmission@gmail.com.
- The subject of the email should be “RTE Report\_Team Code\_University Name”.
- The submission should be accompanied by a Covering Letter, which must include the following details:
  - Name of University, Convenors, Chairperson, Faculty In-charge and team member.
  - Contact Details: Address and Mobile No. of Faculty In-charge and team representatives.

### Presentation Guidelines

- The presentation shall be organized on an online platform. (The links and details of the same will be shared later)
- Presentation shall be in English Language.
- During the presentation the camera and microphone of the speaking member should remain on. The presenters shall ensure that they are in formal attire during the course of presentation.
- **Note:** The organizers reserve the right to notify further guidelines or modify them at a later stage, should the need arise.



## PANEL DISCUSSION

This online panel discussion and problem-solving session will gather experts, activists, educators, and policymakers to critically assess the RTE Act's implementation fifteen years since its inception. Focusing on how judicial activism, grassroots movements, and government policies have collectively impacted equitable access to education, the session aims to provide a holistic view of the RTE's reach and limitations.

Initially, the discussion will involve panelists sharing insights on the contributions and challenges posed by judicial and grassroots efforts alongside policy interventions, setting the context for real-world challenges in RTE implementation. Participants will then delve into specific obstacles—such as infrastructure deficiencies, lack of teacher training, socio-economic disparities, and systemic inefficiencies—through focused breakout sessions, each dedicated to one of these critical issues. Transitioning to a collaborative, solution-oriented dialogue, both panelists and participants will jointly propose actionable strategies to bridge the gaps identified, fostering an exchange of ideas grounded in practicality and experience. The session's ultimate goal is to empower participants with actionable solutions to implement within their communities, enabling a hands-on and impactful dialogue on bridging gaps in RTE implementation and achieving quality education for all.





## TIMELINE OF THE EVENTS

| DETAILS OF EVENTS                       | DATES                                  |
|---|--|
| Registration                            | 21st November, 2024                    |
| Orientation                             | To be announced                        |
| Release of Questionnaire                | To be announced                        |
| Submission of Report                    | 15th January, 2025                     |
| Presentations                           | February 8, 2025 -<br>February 9, 2025 |
| Prize Distribution and Panel Discussion | February 9, 2025                       |

## REGISTRATION AND OTHER DETAILS

*(All the interested law universities will have to register for the event by 11:59 IST November 21st, 2024 through the registration link provided.)*

Participants are requested to pay the fees for a single team (Rs. 1000) by filling out the details through the following link:

<https://nlujodhpur.ac.in/nlu-fees/>

Register through the Google form link, by providing details of the team members:

[https://docs.google.com/forms/d/e/1FAIpQLSc0-o3qqo5Y1O24cFa3MksMAgV8ZdWQnhQ2dBgta\\_beb4nILg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSc0-o3qqo5Y1O24cFa3MksMAgV8ZdWQnhQ2dBgta_beb4nILg/viewform)

*(Attach the screenshot of the payment in the Google Form)*





## PRIZES

FOR THE WINNERS OF THE PRESENTATION

The winners during the presentation will be awarded with cash prizes and Certificates of Merit. All participants will be issued Certificates of Participation.

The top 5 reports will be published by LAAC on [nlujlaac.in](http://nlujlaac.in)

- Winners: ₹20,000
- Runners-Up: ₹12,000
- Second Runners-Up: ₹8,000
- Best Oral Presentation: ₹5,000
- Best Written Report Submission: ₹5,000



# OUR PATRONS



**Prof. (Dr.) Harpreet Kaur**  
Vice Chancellor,  
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**Prof. (Dr.) Manoj Kumar Singh**  
Dean, Academic Affairs



**Prof. (Dr.) I.P. Massey**  
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**Asst Prof Preeti Badola**  
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**Dr. Anjali Thanvi**  
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**Asst Prof Siddharth Balani**  
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# MEET OUR TEAM

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Pooja Rajawat

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Fatema K.

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## REACH OUT TO US

Should you have any queries about the event please contact us through our e-mail ID at [nlujlaac@gmail.com](mailto:nlujlaac@gmail.com) or reach out to our Student Coordinators:



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