





Center For Biodiversity, Environment And Climate Studies

SCHOOL OF LAW

CHRIST (DEEMED TO BE UNIVERSITY), DELHI NCR CAMPUS

FACULTY
DEVELOPMENT
PROGRAMME

SHAPING
ENVIRONMENTAL
LAW EDUCATION:
TRENDS, CHALLENGES,
AND GLOBAL PERSPECTIVES

21-28 JANUARY, 2025 | HYBRID MODE





BIOTECH CONSORTIUM INDIA LTD., NEW DELHI & EITIMO VENTURES, BANGALORE



ABOUT

CHRIST UNIVERSITY

CHRIST (Deemed to be University), a premier educational institution, is an academic fraternity of individuals dedicated to the motto of Excellence and Service. The University is a nurturing ground for individual holistic development to effectively contribute to society in a dynamic environment. It was established as a college in July 1969 by the Carmelites of Mary Immaculate (CMI), founded by Blessed Kuriakose Elias Chavara. It was conferred the Deemed University Status in 2008 by the University Grants Commission (UGC) under Section 3 of the UGC Act, 1956. CHRIST (Deemed to be University) has five campuses, three in Bengaluru and one in Pune and Delhi NCR (off campuses). Ranked as one of India's top and reputed multi-disciplinary universities, CHRIST (Deemed to be University) Bangalore has been placed between 401-600 globally in the Times Higher Education Impact Ranking 2020. As per the latest NIRF 2024 rankings, CHRIST (Deemed to be University) enters the list of top 100 universities in India and grabs the 60th position. The School of Law has secured the 15th position in the Law category, retaining itself in the top 20s. According to QS Rankings, CHRIST (Deemed to be University) ranks in the 601-650 band amongst top Asian universities.



ABOUT

SCHOOL OF LAW

School of Law, CHRIST (Deemed to be University) (SLCU), Delhi NCR Campus, commenced its journey in 2019. It already has a proven history of success in the field of education. The School of Law offers Undergraduate, Postgraduate, and Doctoral programs in Law as per the guidelines of the Bar Council of India and the University Grants Commission. It has a flexible curriculum offering several options in different areas of specialisation, and the same is designed with the requirements of the legal profession and academia kept in mind. The academic programmes offered at School of Law incorporate special opportunities such as Internships, Legal Aid, Moot Court, Trial Advocacy, Client Counselling, Value-added Courses, Skill Enhancement Workshops and Career-Oriented Training with outcome-based legal education. Students are provided opportunities to interact with members from the legal profession regularly, and the pedagogy of the School of Law caters to the needs of students to be career-ready.

ABOUT

CENTER FOR BIODIVERSITY, ENVIRONMENT AND CLIMATE STUDIES

Centre for Biodiversity, Environment and Climate Studies established in the School of Law, CHRIST (Deemed to be University), Delhi-NCR Campus, Ghaziabad as a joint venture in association with Biotech Consortium India Ltd (BCIL), New Delhi and Eitimo Ventures, Bengaluru. The vision of the Centre is to evolve into a think tank of international repute promoting research and learning on biodiversity-related policy, law and governance issues and act as a facilitator of networks, partnerships and collaborations for participatory and inclusive decision-making process and learnings in the area of biodiversity governance. The objective of the Centre is to provide support to governance issues related to biodiversity, environment and climate change through effective policy engagement and capacity-building activities.

ABOUT

FACULTY DEVELOPMENT PROGRAMME (FDP)

Environmental law has become a cornerstone of legal education and research as the world grapples with increasingly complex environmental challenges. Climate change biodiversity loss, environmental degradation, and unsustainable development have global ramifications that transcend national boundaries, requiring cohesive legal and policy frameworks. In response, international instruments like the Paris Agreement, the Convention on Biological Diversity (CBD), and the United Nations Sustainable Development Goals (SDGs) have emphasized the need for robust legal governance and enforcement mechanisms.

The increasing role of technology in environmental monitoring and compliance, the emergence of climate litigation as a tool for accountability, and the recognition of the rights of nature as a global legal trend further highlight the need to update environmental law education. Legal educators play a critical role in equipping student with the skills to address these challenges effectively, making it essential for them to stay abreast of evolving jurisprudence, interdisciplinary approaches, and innovative teaching methodologies.

This Faculty Development Programme (FDP) is designed to bridge the gap between theoretical knowledge and practical applications in environmental law, focusing on recent trends, evolving jurisprudence, and regulatory mechanisms. By fostering dialogue and sharing insights, the FDP aims to empower law teachers to inspire and prepare the next generation of legal professionals to address pressing environmental issues with confidence and expertise.





OBJECTIVES

The FDP aims to equip the Faculty Members with tools to -

- 1. Enhance the understanding of recent trends and evolving jurisprudence in environmental law, integrating both Indian and international perspectives.
- 2. Build capacity among legal educators to incorporate contemporary issues such as climate change, technology in environmental governance, and human rights in environmental law curricula.
- 3. Promote interdisciplinary approaches to research in environmental law, linking legal principles with science, technology, and social justice.
- 4. Facilitate dialogue on innovative pedagogical techniques to engage students with complex environmental issues.

OUTCOMES

Upon completion of the FDP, the Faculty Members will achieve the following outcomes:

- ٦. Understanding In-depth of Contemporary Environmental Issues: Participants will gain advanced knowledge of critical issues such as climate change, biodiversity conservation, pollution control, and the implications of emerging global trends in environmental law. This understanding will enable them to address these issues comprehensively in their teaching and research.
- 2. Integration of Interdisciplinary Perspectives: The program will equip participants with the tools to incorporate interdisciplinary approaches, such as linking legal principles with technology, science, and social justice, into environmental law pedagogy and research.
- 3. Enhanced Pedagogical Skills:
 Participants will be introduced
 to innovative teaching methodologies,
 such as case-based learning,
 interactive simulations, and digital
 tools, to engage students effectively
 with complex environmental issues.
- 4. Strengthened Research Capacity:
 The FDP will provide insights into
 emerging research areas in
 environmental law, including
 technology-driven governance,
 rights-based approaches, and

- transboundary legal frameworks, fostering high-quality academic outputs.
- 5. Global and Comparative Legal Insights:
 By exploring international case studies and global legal frameworks, participants will develop a comparative perspective that enhances their ability to contextualize Indian environmental law in the global landscape.
- 6. Enhanced Capacity for Policy Advocacy: Participants will learn to translate legal insights into actionable policy recommendations, enabling them to contribute to environmental governance reforms and public discourse.
- 7. Opportunities for Networking and Collaboration: The program will create a platform for participants to network with peers, legal experts, and policymakers, fostering opportunities for collaborative teaching, research, and interdisciplinary projects in environmental law.

SUBTHEMES

The program will focus on the innovative pedagogical techniques and role of narratives in the following areas:

- 1. Climate Change Law & Litigation
- 2. Environmental Justice & Equity
- 3. Biodiversity Conservation & Governance
- 4. Circular Economy & SDGs
- 5. Corporate Environmental Responsibility & ESG norms
- 6. Rights of Nature & Emerging Jurisprudence
- 7. Transboundary Environmental Issues
- 8. Urbanization & Environmental Law
- 9. Renewable Energy Law and Policy
- 10. Environmental Impact Assessment Frameworks
- 11. Pollution Control
- 12. Human Rights & Environmental Protection
- 13. Emerging Trends in International Environmental Law

TIMING: 10:00 AM - 12.30 PM

21-28 JANUARY 2025

Participation certificate will be issued subject to compulsory attendance of all sessions and completion of assignments.



Registration Link

https://forms.gle/1gz7V6WVwqsLKxda7

Registration Fee

Rupees 500/- (Rupees Five Hundred) only. (Payment screenshot required for registration)

Payment Link: https://ncr.christuniversity.in/e-services-online-payment-portalncr

Kindly select Heading: FACULTY DEVELOPMENT PROGRAM in the "Fee Name" Section.

Instructions:

The option of "Select Category" will be available. Select the Subhead: SHAPING ENVIRONMENTAL EDUCATION IN INDIA to pay the fee for the FDP.

Registration will be confirmed only on the payment of registration fee on or before 19 January, 2025

Organizing Committee

Fr. Peter M. V (Campus Director, CU-NCR)

Dr. Jeanne Poulose (Dean, CU-NCR)

Prof. Dr. Fincy Pallissery, (Associate Dean and HoD, School of Law)

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(In case of queries, email us with the subject line, "Query on FDP: Shaping Environmental Law Education")