





International Workshop on Interdisciplinary Approach to Climate Change Education 27th February to 28th February 2025

Location: Government Law College, Ernakulam

The Urgent Need for Interdisciplinary Approaches

As the impacts of climate change become increasingly evident, the need for comprehensive and proactive responses grows ever more critical. Law schools play a pivotal role in shaping the legal and policy frameworks that govern our response to climate change. However, the complexity of climate change requires solutions that transcend traditional legal education and incorporate multiple disciplines. This interdisciplinary approach not only enriches the understanding of the legal aspects but also integrates essential perspectives from environmental science, economics, and social policy, thereby fostering a holistic response to climate challenges.

Background and Recent Developments:

In early 2024, the Van Vollenhoven Institute (VVI) in collaboration with Christ University, Bangalore, conducted a consultative workshop aimed at understanding how Indian law schools have addressed climate change in their curricula. This initiative was part of a broader effort to assess and enhance the role of legal education in combating environmental issues. The findings revealed a stark reality: less than 2% of law colleges in India had incorporated climate change laws as a part of their core curriculum; where present, it was typically offered only as an elective course. This underscores a significant gap in legal education, which is yet to fully integrate climate change as a critical subject matter.

Increasing Demand for Interdisciplinary Study

There is a growing recognition within academic circles and industry alike that tackling environmental issues effectively requires a multidisciplinary approach. Stakeholders from various sectors are calling for educational reforms that make climate change education a core component of the curriculum, not just in law schools but across all educational platforms. Integrating these studies is seen not only as an academic enhancement but as a necessity to equip future professionals with the diverse skills needed to address and mitigate the impacts of climate change.







Moving Forward

The stark findings from earlier interactions have catalysed a call to action among educators and policymakers. There is an urgent need to revise curricular frameworks to ensure that climate change is not only included as a core subject in law schools but also taught in a way that encourages collaboration across disciplines. By doing so, law schools can truly prepare their students to be leaders in a world where climate change considerations are woven into the fabric of global legal and policy decisions.

Focus of the workshop:

The primary focus is to gather global insights through stakeholder input on developing an interdisciplinary approach to climate change education within law curricula. This initiative aims to bridge the gap between current educational practices and the urgent need for comprehensive understanding and response mechanisms to climate challenges.

Target Audience:

We invite enthusiasts from all disciplines to share their insights into the interdiciplinary approach to climate change

Objectives:

To gather and share global best practices in interdisciplinary Climate Change Law Education.

To develop a research manual that serves as a practical guide for institutions worldwide.

To facilitate knowledge exchange and collaboration among international educators and experts.

Themes:

- Interdisciplinary Perspectives on Climate Change Law
- Climate Change and Legal Frameworks
- Global Models and Local Adaptations
- Building Collaborative Networks
- Cross-Sector Collaboration for Climate Governance
- Trade, Investment, and Climate Law
- Adapting Global Models to Local Contexts
- Other areas related to the theme







We invite experts from all sectors to enrich our interdisciplinary discussions on integrating climate change into legal education. This workshop is an ideal platform for educators, legal professionals, policymakers, industry leaders, and activists to share insights and collaborate on developing educational strategies.

Participants will benefit from:

- Expert Discussions: Engage with global thought leaders on educational innovations.
- Networking: Connect with professionals across various fields to foster partnerships.
- Resource Access: Receive materials like a comprehensive manual and course models.
- Active Engagement: Help shape the future of interdisciplinary climate education.

Last Date Abstract: 12th of February
Confirmation date: 14th February

Last date for Registration: 16th February

Particulars for paper presentation

- Students, faculty, practitioners from Law, Sociology, Anthropology, Environmental Sciences and other area that can establish co-relation. (co-authorship up to 2, but to be registered separately)
- The Abstract must be 500 words, uploaded in the link for registration
- It must be types in TNR-12, 1.5 spacing.
- Following the workshop, selected papers will be called for edited book.

Particulars for Panelist

- PhD scholars and Post PhD Early Career
- Mail the proposed area of discussion (from the above themes) : indodutch.centre@gmail.com
- Number of slots: 6

We warmly welcome those interested in joining the workshop as part of the general audience!

Register here

Mode: Hybrid

Registration fees: Rs. 100

Account Details:

Account Name: INDO-DUTCH RESEARCH CENTRE

Account No. : 13750200046139 IFSC. : FDRL0001375

Account Type: Current

Outputs:

Publication of Best Practices: A compiled volume of case studies, strategies, and innovations from the workshop, available digitally for widespread accessibility. (Most Probably with Springer Nature)
Research Manual: A detailed guide containing methodologies, instructional designs, and resources to help educators integrate climate change education into their curricula.

Contact: indodutch.centre@gmail.com