



3rd INTERNATIONAL VIRTUAL CONFERENCE ON CLINICAL LEGAL EDUCATION, LEGAL AID & HUMAN RIGHTS 2025

organized by

**INDIAN NETWORK FOR CLINICAL
LEGAL EDUCATION (INCLE)**

IN ASSOCIATION WITH

**ROYA INSTITUTE FOR GLOBAL
JUSTICE & BABSEACLE**

&

KNOWLEDGE STEEZ EDU HUB

**20th April, 2025 Time: 10:00
A.M.- 5:00 P.M. Platform:
Zoom**

Free Registration!

About Conference

The International Conference on Clinical Legal Education, Legal Aid and Human Rights is an attempt to discuss various ways in which social justice can be assured and ensured to the people around the globe through Clinical Legal Education and Legal Aid with emphasis on the pandemic faced by people all across the globe. Clinical Legal Education is seen as an effective tool for law teaching and social justice but the potential of this tool has not been realized completely and till date this form of legal education has remained underdeveloped or undeveloped on many counts. The problems faced by law clinics, legal aid cells and teachers are multi-faceted and there are ambiguities in the approaches adopted by clinicians and tutors. This conference will serve as a platform for law clinics and legal aid cells; members, teachers, professors, students, human rights activists and lawyers from all over the globe to come forward to reflect upon and address various issues faced by them in their approach towards access to justice and legal education with special focus on virtual learning and legal education during the time of pandemic. Indian Network for Clinical Legal Education is started with a motive for promoting CLE in India and has already conducted one Faculty Development Program and one International Conference.

Sub Themes

THEORETICAL FOUNDATIONS OF CLE

- New approach towards Justice Education The role of Legal Aid Cells and Law Clinics in bridging
- Phenomenology of rebellious and pro bono lawyering The necessity and methods of CLE evaluation Impact of globalization and localization on the CLE

CLE, LEGAL AID & HUMAN RIGHTS

- CLE and promoting first-generation human rights (blue rights/civil and political rights),
- CLE and promoting second-generation human rights (red rights/ economic, social, and cultural rights)
- CLE and promoting third-generation human rights (green rights/ soft law) including:
 - Group and collective rights
 - Right to self-determination
 - Right to economic and social development
 - Right to a healthy environment
 - Right to natural resources
 - Right to communicate and communication rights
 - Right to participation in cultural heritage
 - Rights to intergenerational equity and sustainability
- CLE and promoting fourth-generation human rights (emerging rights, especially in relation to technological development and information and communication technologies and cyber space).

Such as:

- The right to equally access computing and digital spaces.
- The right to digital self-determination
- The right to digital security
- The right to access one's own digital data

CLE & EMERGENCY SITUATIONS

- Legal education in the pandemic lockdown
- Experiences from legal activities during the pandemic lockdown for other emergencies What CEL has done and what can do in facing large population migration (within the country and cross border) What CEL has done and what can do in facing armed conflicts, and disasters like massive floods and devastating earthquakes CLE, climate apartheid and environmental refugees CLE, Academic Freedoms & University Autonomy

CLE & EMERGING NEEDS IN THE OUR CHANGING & CHALLENGING WORLD

- Role of Clinical Legal Education in improving Access to Justice
- Role of Clinical Legal Education in catering to vulnerable people and marginalized groups' needs
- CLE & climate crisis
- Street Law programs, new needs, experiences, and initiatives

CLE IN THE VIRTUAL REALITY & ARTIFICIAL INTELLIGENCE ERA

- Virtual learning and CLE
- Best practices of online education
- Role of social media in legal awareness
- Initiatives and innovations in CLE via new technologies

REVIEWING CLE THROUGH CASE STUDIES

- Initiatives, Achievements and Challenges to CLE in India
- Initiatives, Achievements and Challenges to CLE in Australia
- Initiatives, Achievements and Challenges to CLE in Asia and Africa
- Initiatives, Achievements and Challenges to CLE in Europe and America
- Initiatives, Achievements and Challenges to CLE in developed and developing countries

Submission Guidelines

1. Word limit for the Session Proposal: 400–500 words.
2. The footnotes must be typed in Times New Roman, font size 10 with single spacing. The margin of 1 inch on all sides must be maintained throughout the paper.
3. Bluebook 20th Edition shall be strictly followed for Footnoting and referencing.
4. The session proposal should be submitted in soft copy to contactinle@gmail.com with the subject line “Abstract International Conference”.
5. All submissions should be sent in .doc/.docx format only.
6. Up to three co-authors are allowed.
7. The proposal could be for a 15 minute presentation and a 45 minutes panel.

Important Dates

- Conference Date: 20th April 2025
- Submission of Session Proposal/Abstract: 1st April 2025
- Acceptance of Session Proposal: within 4–5 days of submission

Note- The above mentioned sub themes are not exhaustive and any session proposal/ abstract on any title related to Clinical Legal education and legal aid can be said.

Organising Committee

Dr. Ankita Upadhyay, Associate, Indian Network for Clinical Legal Education

Ms. Mahak Rathee, Honorary Director, Knowledge Steez & Global Representative, Roya Institute for Global Justice

Dr. Niteesh Kumar Upadhyay, Founder, Indian Network for Clinical Legal Education

Dr. Seyed Masoud Noori, Founder & Executive Director, Roya Institute for Global Justice

Bruce A. Lasky, Co-Founder/Co-Director BABSEACLE

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