# CALL for PAPERS

# Learning Disability Quarterly

### *Special Series:*

## Artificial Intelligence for Students with Learning Disability

### journals.sagepub.com/home/ldq

*Learning Disability Quarterly (LDQ)* publishes high-quality research and scholarship concerning children, youth, and adults with learning disabilities. Consistent with that purpose, the journal seeks to publish articles with the potential to impact and improve educational outcomes, opportunities, and services.

**LDQ** is inviting authors to submit papers focusing on **artificial intelligence for students with learning disabilities** for its special series. With the growing accessibility of AI tools in education, there is an urgent need to understand how these technologies can be effectively applied to enhance learning outcomes. This special series aims to bridge the fields of AI and special education, highlighting theoretical frameworks and applied practices to ensure equitable and effective educational opportunities for the students.

This special series will consider papers with an emphasis on LD as they relate to education in the following:

- Original research
- Interpretive reviews of literature
- Conceptual, policy, or position papers
- Research-based practices in personnel preparation

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**Abstracts deadline: April 1, 2025**

**Full manuscripts deadline: May 31, 2025**