# Call for Papers for Book Chapters

# Rethinking Legal Education in an Era of AI

In the contemporary landscape of technological innovation, Artificial Intelligence (AI) has emerged as a transformative force with far-reaching implications across all facets of society. Its rapid integration into critical sectors ranging from education and healthcare to governance, security, and justice has not only altered how systems function and services are delivered but has also ushered in a paradigm shift in the foundational principles that govern professional disciplines. Legal education, in particular, stands at a pivotal juncture, as the proliferation of AI challenges traditional pedagogies, legal reasoning, and the role of legal professionals in society.

The incorporation of AI into legal processes ranging from judicial analytics and automated contract analysis to predictive policing and regulatory compliance raises critical questions about legality, accountability, transparency, and autonomy. Unlike previous technological advancements, AI's complex algorithms often lack interpretability, operate at scales and speeds beyond traditional oversight, and challenge conventional pedagogical approaches. Legal education now faces the urgent task of equipping students with the skills to navigate existing legal frameworks in the context of AI's capabilities while fostering the development of new doctrines that are technologically informed and future-oriented. Moreover, AI introduces normative concerns such as data privacy, algorithmic bias, and ethical decision-making that are central to the legitimacy of legal institutions and democratic principles. Without rethinking legal education to address these issues, there is a risk that AI may exacerbate inequalities, obscure decision-making processes, and undermine core tenets of fairness, due process, and the rule of law.

This edited volume seeks to address this pressing need by exploring how legal education can and must adapt in the age of AI. It brings together a diverse range of perspectives from legal scholars, technologists, educators, and policy experts to offer an interdisciplinary and forward-looking examination of the evolving relationship between law, technology, and pedagogy. By examining the intersection of legal theory, artificial intelligence, and educational innovation, this book provides critical insights for shaping a legal education that is responsive to technological change, ethically grounded, and committed to justice in the digital age.

#### **Author Guidelines:**

- 1. Co-Authorship shall be allowed up to 2 authors only.
- 2. Strict adherence to the deadlines shall be followed.
- 3. Any submission after the deadline shall not be accepted.
- 4. The submission must be accompanied by a declaration form stating that the Chapter is the original work of the author and is free from any plagiarism or copyright infringement.
- 5. Plagiarism above 10 % will lead to disqualification.

**IMPORTANT NOTE:** Please be advised that the complete book chapter must be submitted along with the plagiarism report (less than 10%) and the AI report (0%) as supporting documents (mandatory).

6. An abstract of a minimum of 350 words should be attached before the full chapter.

#### Themes and Sub-Themes for submission:

### 1. Data Privacy in AI Systems

- Balancing Innovation with Privacy Protection
- Global Privacy Regulatory Frameworks:
- Privacy Concerns in Biometric and Facial Recognition AI
- Technological Solutions for Data Minimisation

## 2. AI and Security

- Cybersecurity Threats Posed by Artificial Intelligence
- Securing AI-Driven Systems: Ethical and Technical Challenges
- The Role of AI in Combating Cybercrime
- Deepfakes, Misinformation, and Their Legal Implications

# 3. Regulatory Frameworks for AI

- National Approaches to AI Governance
- Harmonisation of International AI Standards
- Adaptive Regulatory Models for Technological Disruption

## 4. AI in Legal Research and Practice

- Enhancing Legal Analysis and Education through AI
- Challenges in Evidentiary Validation
- Efficiency Gains and Ethical Considerations

## 5. Judicial Decision-Making and AI

- Algorithmic Adjudication and Sentencing
- Ensuring Fairness in AI-Supported Judgement
- The Role of Explainability in Judicial Oversight

## 6. AI in Dispute Resolution

- Automated and Hybrid Mediation Models:
- Online Dispute Resolution and AI Tools
- Ethical and Legal Implications of AI in Settlements

#### 7. AI and Access to Justice

- Reducing Legal Disparities through AI-Enabled Services
- Challenges of Inclusivity in Digital Legal Platforms

• Impact on Legal Representation

#### 8. AI in Healthcare and Ethics

- Ethical considerations in diagnostics and treatment
- Issues of patient consent, data privacy, AI reliability

# 9. Admissibility of Forensic Evidence in Cross Border Cases

- Addressing jurisdictional challenges
- Ensuring admissibility of forensic evidence

# 10. Future Trends in AI and Legal Practice

- Emerging Technologies and Legal Implications
- Predictive Analytics and policy formulation
- Evolving Professional Standards for AI Competency in Law

### **Submissions:**

- Submission of Abstract: 30<sup>th</sup> May, 2025
- Last date for Submission of the full article: 30<sup>th</sup> July, 2025
- Email id: <u>author.legaledu.ai@gmail.com</u>
- The submission shall be made in soft copy in PDF and .doc/.docx format at email mentioned below, wherein the subject of the mail must be "Submission for Call for Paper for publication" on or before Midnight of the last day of submission.
  - The body of the email must contain the following: -
  - a) Name of the Author
  - b) Brief Introduction of the Author
  - c) Affiliated Institution
  - d) Title of the Paper

# **Details as to Formatting:**

- 1. Word limit: 2500 to 3500 words including Footnotes.
- 2. Font size:
- a. For Title: 14 (Bold).
- b. For Headings and Subheadings: 12 (Bold).
- c. For Footnotes: 10 (Italics)
- d. For other content: 12
- 3. Font Style (including Footnotes): Times New Roman.
- 4. Line Spacing: 1.5
- 5. Footnoting & Referencing Style: APA format

A Publication Certificate will be provided to those whose papers are selected for publication. For submission and Information Contact: Please share your chapter on both the belowmentioned

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