



CALL FOR PAPERS

20 YEARS
— 2005-2025 —
Our Future. Reimagined.

Redefining Legal Education in the Age of AI: Transforming Curricula for the Future of Law

ABOUT THE BOOK

Artificial Intelligence (AI) is rapidly reshaping the legal profession, transforming legal research, practice management, dispute resolution, judicial processes, and legal service delivery. These changes demand a renewed, future-oriented approach to how law is taught, learned, and conceptualised within higher education.

This edited volume responds to this emerging global and local need by exploring how AI can drive meaningful curriculum transformation in South African and international law schools. It seeks to provide educators, practitioners, and policymakers with conceptual tools, case studies, and practical frameworks to redesign legal curricula fit for the age of AI.

The book will blend theoretical insights, empirical analyses, case-based illustrations, and practical innovations to guide curriculum developers, academics, and legal professionals. Contributions should critically reflect on how legal education can prepare current and future lawyers for AI-enabled legal systems while remaining contextually grounded, ethically informed, and socially responsive.

THEMES AND SCOPE

We invite high-quality, original chapters (5 000–8 000 words) that engage with *any* of the following themes or related areas:

1. AI and the Evolving Legal Profession

- How AI tools are reshaping legal practice
- Implications for professional identity, ethics, and competence
- AI and access to justice



2. Curriculum Transformation in Legal Education

- Conceptual and theoretical approaches to curriculum redesign
- Transformation and decolonisation imperatives in the age of AI
- Institutional change management frameworks and challenges

3. Developing AI Literacy for Lawyers

- Core AI and data literacy competencies for law students
- Integrating emerging technologies into substantive and procedural law modules
- Teaching law using AI-enabled resources and simulations

4. Pedagogical Innovation

- AI-powered experiential learning tools
- Assessment strategies for AI-related competencies
- Adaptive learning, personalised learning, and digital pedagogy in law

5. Ethics, Governance, and Policy

- Legal ethics in an AI-driven era
- Regulatory frameworks for AI use in legal education and legal practice
- Risks, biases, and accountability mechanisms for AI tools

6. Case Studies and Practical Implementation

- Comparative examples from South Africa, Africa, and global jurisdictions
- Pilot curriculum transformation initiatives
- Examples of AI integration in law faculty teaching, learning, and administration

7. Future Directions

- AI-enabled legal futures and their implications
- Policy recommendations for higher education and professional training
- Visioning the transformed law curriculum

SUBMISSION GUIDELINES

- **Abstract Length:** 300 words
- **Format:** Word document, 12pt, Times New Roman, 1.5 spacing
- **Include:**
- Title of proposed chapter
- Author name(s), affiliation, and email
- 4–6 keywords

SUBMISSION AND ENQUIRIES

Please submit your abstract and enquiries to: AlandtheLawInstitute@uj.ac.za

IMPORTANT DATES

- **Abstracts due:** 28 February 2026
- **Notification of acceptance:** 30 March 2026
- **Workshop:** 23 April 2026
- **Full chapters due:** 31 July 2026

REVIEW PROCESS

All submissions will undergo a rigorous double-peer review process. Acceptance of an abstract does not guarantee publication. Final publication is subject to peer review, editorial review, and Juta's approval.

PURPOSE AND CONTRIBUTION

This volume aims to be the first comprehensive South African publication that meaningfully integrates AI and curriculum transformation within legal education, recognising that AI is *not* curriculum transformation but a technological shift that must be incorporated within ongoing transformation imperatives. The book will serve as a practical resource for faculties, policymakers, practitioners, and researchers working at the cutting edge of law, technology, and education.

